Active Lives
Children and Young People

Year 3-6
Questionnaire Summary 2019-20
Introduction
This document has been designed to summarise the content of the Active Lives Children and Young People questionnaire for children in Years 3 to 6. Please note that the online questionnaire has been designed to be engaging for children to complete and therefore questions are not displayed in the same format as shown below.

Some questions will be displayed only to children in Year 5 and 6 classes. These are flagged in red text. Other additional information is highlighted in green text.

Homepage
On entering the URL, Year 3 to 6 children will see the following screen. They should select ‘Next’ to continue.

Question 1
Which school year are you in?
- Year 3
- Year 4
- Year 5
- Year 6

Question 2
Year 5 and 6 only – if Year 3 and 4 pupils are shown this question, they may have answered Question 1 incorrectly.

Since [current month] last year, have you been to see any live sporting events?
Please include all matches, races and competitions, including professional sport and watching friends and family compete.

Please do not include any events that you took part in yourself, or events you watched on TV.

☐ Yes
☐ No
☐ Can’t remember

**Question 3**
*Year 5 and 6 only. Asked if ‘yes’ was selected at Question 2.*

How many live sporting events have you been to see since [current month] last year?

☐ One
☐ Two
☐ Three or more

**Question 4**
*Children should be encouraged only to think about the last week for this question. Some children might be tempted to select everything they have ever done but this would be incorrect and may also make subsequent questions more complex for them to answer.*

Which of these have you done **in the last seven days**, since last [current day of the week]?

- Please choose all the exercise, sport and fitness activities you did.
- The list includes things like running around, dancing, walking and cycling as well as sports.
- Include things you did at school (including in PE lessons), at home, at clubs, or somewhere else.

*Please choose everything you did
Make sure you scroll down the screen so you see all of the activities*

☐ Walking to get to school or other places
☐ Going on a walk (includes walking a dog)
☐ Riding a scooter
☐ Cycling to get to school or other places
☐ Cycling/riding a bike for fun or fitness
☐ Dancing
☐ Kicking a ball about
☐ Skateboarding, roller skating/blading
☐ Trampolining (including in a garden, at a trampoline centre, or as part of a club)
☐ Frisbee, throwing and catching (including piggy in the middle) or skipping
☐ Playing it, tag, chase, sardines or other running games
☐ Climbing or swinging in the playground, garden or park
☐ Swimming
☐ Football
☐ Netball
☐ Hockey
☐ Cricket
☐ Rugby
☐ Baseball, softball
☐ Rounders
☐ Basketball
☐ Dodgeball, benchball
☐ Table tennis/ping pong
☐ Badminton
☐ Tennis
☐ Gymnastics
☐ Acrobatics including aerial, aerial hoop and acro
☐ Cheerleading
☐ Running, jogging, cross-country
☐ The daily mile, active mile, or other regular run done with her/his class at school
☐ Sports day events
☐ Horse riding
☐ Judo, karate, taekwondo and other martial arts
☐ Boxing
☐ Climbing (including indoors)
☐ Ice skating
☐ Water sports (canoeing, kayaking, sailing, rowing, surfing)
  If you did any other sports or exercise, please tell us what you did in the boxes below
☐ ____________________
☐ ____________________
☐ ____________________
☐ ____________________
☐ None of these
You haven't done any of these activities in the last week.

Have you done any of these activities in the last 4 weeks?
Select all that apply

- Walking to get to school or other places
- Going on a walk (includes walking a dog)
- Riding a scooter
- Cycling to get to school or other places
- Cycling/riding a bike for fun or fitness
- Dancing
- Kicking a ball about
- Skateboarding, roller skating/blading
- Trampolining (including in a garden, at a trampoline centre, or as part of a club)
- Frisbee, throwing and catching (including piggy in the middle) or skipping
- Playing it, tag, chase, sardines or other running games
- Climbing or swinging in the playground, garden or park
- Swimming
- Football
- Netball
- Hockey
- Cricket
- Rugby
- Baseball, softball
- Rounders
- Basketball
- Dodgeball, benchball
- Table tennis/ping pong
- Badminton
- Tennis
- Gymnastics
- Acrobatics including aerial, aerial hoop and acro
- Cheerleading
- Running, jogging, cross-country
- The daily mile, active mile, or other regular run done with her/his class at school
- Sports day events
- Horse riding
- Judo, karate, taekwondo and other martial arts
- Boxing
- Climbing (including indoors)
- Ice skating
- Water sports (canoeing, kayaking, sailing, rowing, surfing)
☐ Some other sport, game or activity not in the list above
☐ None of these

**Question 6**

*Asked only if ‘None of these’ was selected at Question 4 and only one or two activities selected at Question 5.*

**How many times in the last 4 weeks have you done any of these activities?**

☐ Once
☐ Twice
☐ Three times or more

**Question 7**

*Children who selected at least one activity at Question 4 are now shown a grid with the activities they selected on the left-hand side and school weekdays across the top. For example:* 

<table>
<thead>
<tr>
<th>Activity</th>
<th>Thursday (Yesterday)</th>
<th>Wednesday (2 days ago)</th>
<th>Tuesday (3 days ago)</th>
<th>Monday (4 days ago)</th>
<th>Friday (7 days ago)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kicking a ball about</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Running games e.g. tag</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Swimming</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Football</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

*If children select a large number of activities, they may see separate grids showing groups of activities.*

**Please tell us on which days you did each of these activities while you were at school, during normal school hours.**

- Include activities in PE lessons and breaktimes
- Do not include activities at before and after school clubs, even if these took place at school
If you did not do one of the activities at school, during normal school hours, in the last seven days, just leave the row blank. We will ask you about what you did outside school at the next question.

**Question 8**
*Children who selected at least one activity at Question 4 are now shown a second grid with the activities they selected on the left-hand side and all 7 days of the week across the top. For example:*

<table>
<thead>
<tr>
<th>Activity</th>
<th>This week</th>
<th>Last week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thursday</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>(Yesterday)</td>
<td>(2 days ago)</td>
</tr>
<tr>
<td>Kicking a ball about</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Running games e.g. tag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Now please tell us on which days you did these activities outside school hours.**

Please include activities you did:
- Before you got to school and after you left school
- At the weekend
- On holiday days
- At before and after school clubs, even if these took place at school

If you did not do one of the activities outside school hours in the last seven days, just leave the row blank.

**Question 9**
*Children who say that they did any activities outside school hours, will be asked this question once for each activity.*

You told us that on [day of the week], [X days ago], you [activity] outside normal school hours.

How long did you [activity] for?

As an example, if a child fills in the grid to show they played rugby on Friday, seven days ago, this question will ask “You told us that on Friday, 7 days ago, you played rugby outside normal school hours. How long did you play rugby for?”
Question 10
Year 5 and 6 only

And did you do [activity], indoors or outdoors?

☐ Indoors
☐ Outdoors

*The indoors/ outdoors question will not be asked in relation to:*
- Walking to get to school or other places
- Going on a walk
- Riding a scooter
- Cycling to get to school or other places
- Climbing or swinging in the playground, garden or park
- Cycling for fun
- Sports day
- Field athletics
- Rounders

Question 11
Children who said that they walked to or from school on any day will be asked this question.

How long does it usually take you to walk to school?

☐ Less than 10 minutes
☐ Less than half an hour
☐ About half an hour
☐ About three-quarters of an hour
☐ One hour
☐ More than an hour
☐ Don’t know

Question 12
Children who said that they cycled to or from school on any day will be asked this question.
How long does it usually take you to cycle to school?

☐ Less than 10 minutes
☐ Less than half an hour
☐ About half an hour
☐ About three-quarters of an hour
☐ One hour
☐ More than an hour
☐ Don't know

Questions 14 & 15
Children who selected at least one activity at Question 4 will be asked the following questions for each activity they selected. Both questions appear on the same screen.

When you [activity], did it make you breathe faster than sitting down reading?

☐ Yes
☐ No

When you [activity], did it make you hot or tired?

☐ Yes
☐ No

Question 16

How did you get to school today? Please choose all the ways you came to school today.

☐ Walked
☐ Rode a bike
☐ Scooter
☐ Car
☐ Bus
☐ Train or tram or tube
☐ None of these, please type in how you came to school

Questions 17 to 19
These questions are asked to all children and appear on the same screen. Children should be encouraged to think about all types of physical activity rather than a specific sport or type of exercise when answering these questions.

We would now like you to think about all types of exercise and sport.

How much do you agree or disagree with the following statements?

I enjoy taking part in exercise and sports.
I feel confident when I exercise and play sports.

I find exercise and sports easy.

I understand why exercise and sports are good for me.

Question 20

We now have some questions about swimming.

Can you swim?

Yes
No

Question 21

Asked if pupil answered ‘Yes’ to Question 20.

Can you swim a length of a swimming pool (25 metres) without stopping?

Yes
No
An icon is shown alongside this question to help illustrate treading water.

Can you stay in one place in the pool and keep your head above the water without holding onto the side or a float, and without touching the bottom of the pool? This is sometimes called treading water.

☐ Yes
☐ No

Question 23

Would you like to swim more often?

☐ Yes
☐ No

Question 24

Imagine that tomorrow you fall into a large lake. The lake is deep and you can’t touch the bottom. You have all your clothes on, and you are about five metres away from the land (this is the length of a large car). Could you get back to the land without someone helping you?

☐ Yes
☐ No

Question 25

Year 5 and 6 only.

Since [current month] last year, have you volunteered, or given your time to do any of the following activities? Think only about when you do them to help with sports, exercise or dance.

Please choose everything you have done

☐ Raised money for sports or dance at school or a club
☐ Been a ‘sports leader’ or ‘sports ambassador’
☐ Helped with setting up or clearing away
☐ Helped with refreshments (food or drink)
☐ Given any other help. Please tell us what you did: ________________________________

☐ No, have not done any of these activities since [current month] last year
Question 26

Year 5 and 6 only. Asked if one or more volunteering activity was selected at Question 25.

If just one activity was selected at Question 25:

And have you [activity from Question 25] more than once since [current month] last year?

If more than one activity was selected at Question 25:

Think about all those sport, dance and fitness activities you have given your time to support. Have you given your time more than once since [current month] last year?

☐ Yes
☐ No

Question 27

Overall, how happy did you feel yesterday?

<table>
<thead>
<tr>
<th>0 Not at all happy</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10 Completely happy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question 28

Is this how you usually feel?

☐ Yes
☐ No

Question 29

For this question children should be encouraged to think about all activities, not just sport and physical activity. Icons are shown to help illustrate this.

Thinking about all the things you do at school and at home, how much do you agree or disagree with the following statement:
If I find something difficult, I keep trying until I can do it.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Can’t say

Question 30

How much do you feel you can trust people who are a similar age to you?

- I can trust them a lot
- I can trust them a bit
- I can’t trust them very much
- I can’t trust them at all

Question 31

We now have some final questions about you.

Are you a…

- Girl
- Boy
- Other
- Prefer not to say

Question 32

How old are you?

- 7
- 8
- 9
- 10
- 11

Question 33

Which one of these best describes your background or race?

- White (British or English)
- White (not British or English)
- Mixed race
- Asian or British Asian
Question 34

Do you have a disability, special need or illness (e.g. autism, dyslexia, or asthma), which makes it difficult for you to do any of these things?

- Yes
- No
- Don’t know
- Prefer not to say

- Concentrating and paying attention (includes ADHD)
- How you behave in a way which makes life difficult (includes anger problems)
- Reading or writing (includes dyslexia)
- Using numbers (e.g. putting numbers the wrong way around)
- Difficulty learning or understanding new things (includes finding it hard to remember things)
- How you feel (including feeling anxious or depressed)
- Co-ordination (includes balance problems)
- Moving around including walking and running
- Using your hands for writing or to pick things up (includes difficulty holding a pen)
- Seeing and using your eyes (includes colour blindness)
- Hearing and using your ears
- Speaking and communicating
- Breathing (includes asthma)
- Gives you pain (e.g. hypermobility)
- Affects your health for a long time (includes conditions such as diabetes)
- Something else you have difficulty with because of your disability, special need or illness

Question 35

As asked if answered ‘Yes’ to Question 34.

Which of these do you have difficulty with because of your disability, special need or illness?

Please tick all the boxes that apply

- Concentrating and paying attention (includes ADHD)
- How you behave in a way which makes life difficult (includes anger problems)
- Reading or writing (includes dyslexia)
- Using numbers (e.g. putting numbers the wrong way around)
- Difficulty learning or understanding new things (includes finding it hard to remember things)
- How you feel (including feeling anxious or depressed)
- Co-ordination (includes balance problems)
- Moving around including walking and running
- Using your hands for writing or to pick things up (includes difficulty holding a pen)
- Seeing and using your eyes (includes colour blindness)
- Hearing and using your ears
- Speaking and communicating
- Breathing (includes asthma)
- Gives you pain (e.g. hypermobility)
- Affects your health for a long time (includes conditions such as diabetes)
- Something else you have difficulty with because of your disability, special need or illness
- None of these
- Don’t know
- Prefer not to say

**Question 36**
*Asked if you answered any response bar ‘None’ to Question 34.*

**Does this disability, special need or illness have a big effect on your life?**
- Yes
- No
- Don’t know
- Prefer not to say

**Question 37**
*Asked if you answered any response bar ‘None’ to Question 34.*

**Do you think this disability, special need or illness will last for a year or more?**
- Yes
- No
- Don’t know
- Prefer not to say

*These questions will help us find out more about what affects how much sport and exercise children and young people do.*

**Question 38**
*We would now like to ask you some questions to understand more about your home and your family.*
If a child spends their time living in different homes with different parents or carers, they should answer these questions thinking about the home they will stay at tonight.

Does your family own a car, van or truck?
- No
- Yes, one
- Yes, two or more

**Question 39**

Do you have your own bedroom for yourself?
- Yes
- No

**Question 40**

How many computers does your family own (including laptops and tablets/iPads, but NOT including game consoles and smartphones)?
- None
- One
- Two
- More than two

**Question 41**

How many times did you and your family travel out of England for a holiday last year?
- None
- Once
- Twice
- More than twice

**Question 42**

How many bathrooms are in your home?
- None
- One
- Two
- More than two
**Question 43**

Does your family have a dishwasher at home?

- ☐ Yes
- ☐ No

**Final screen**

Thank you! That is the end of the survey.

*Children’s answers are automatically submitted. Once they reach this screen they can close the browser.*