Sport England

Active Lives Children and Young People Survey: Teacher Master Questionnaire Year 2: 2018/19

Notes on the questionnaire:

This document is one of three questionnaire documents for the Year 2 survey. This document covers the questionnaire for teachers.

The other two documents are:

- Years 1-2 children (a) (in PowerPoint)
- Year 3-11 and parent questionnaire

To differentiate the question names between the versions for pupils and parents and teachers, we have used the suffixe **e** for the teacher questionnaire.

The sample will provide details on school type:

Primary
Secondary
Any other school type (Other)

The classification is based on the combinations of school years in the school in the previous year's Edubase

Primary= state schools with year 1-2 only, year 3-6 only, year 1-6 only
Secondary = state schools with year 7-11 only
Any other school type (other) = independent schools, state schools containing primary and secondary years or any unusual combinations within primary and secondary

This determines which year groups are asked about at the initial question.

In the questionnaire we have specified when specific answer codes need to be included for specific phases (determined by the year groups actually reported by the teacher). If nothing is specified, then the code is to be included for all schools.

In the following instructions to programmer and question names are in RED

Single- vs Multi-code questions

- o Single-code questions permit only one answer. These include the instruction to the respondent to tick one box only.
- o Multi-code questions permit more than one answer, and these include the instruction to the respondent to tick all the boxes that apply.

How to start the online interviews: URLs

Within each school one teacher is asked to take part in the survey. A unique URL was provided for the teacher in each school. Teachers entered the URL and started the survey after entering the unique reference number (URN) for their school.

We are doing a survey with pupils in your school about participation in leisure and recreational activities (including sport and physical activity). It is being conducted on behalf of Sport England, the Department for Education, the Department of Health and the Department for Digital, Culture, Media and Sport by Ipsos MORI, an independent social research organisation. We would like to ask you a few questions about opportunities for sport and exercise at the school to supplement the information we have collected from pupils and provide the school context for the pupil responses.

URN QUESTION

Please enter your school's unique reference number (URN) which was provided by your CSP along with the link to this questionnaire.

Entering the URN allows you to re-enter the survey if you have to close it before finishing and your previous answers will have been saved.
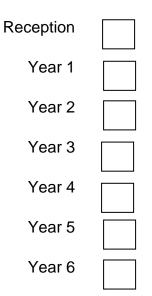
ENTER URN

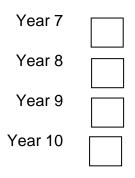Can we check, is this your school: [TEXT FILL SCHOOL NAME IN]?

Yes

No - you will be asked to enter your unique reference number again **[route back to URN QUESTION]**

ASK ALL
YRGROUP_E
THIS IS ROUTED ON SCHOOL TYPE from sample:
PRIMARY – show reception to year 6
SECONDARY – show year 7 to year 11
OTHER - show all year groups

What school years does this school include?
SELECT ALL THAT APPLY
IF SCHOOLTYPE=PRIMARY or OTHER:

Reception ☐

Year 1 ☐

Year 2 ☐

Year 3 ☐

Year 4 ☐

Year 5 ☐

Year 6 ☐

IF SCHOOLTYPE= SECONDARY OR OTHER

Year 7 ☐

Year 8 ☐

Year 9 ☐

Year 10 ☐

	Year 11	☐
	Year 12	☐
	Year 13	☐

Which year groups do you currently teach?   **SELECT ALL THAT APPLY**

Please only include year groups you teach regularly, including year groups you teach to cover other staff on a regular basis.

| | Do not teach any specific year group | ☐ |

Do you hold any PE or sport related roles in the school?

SELECT ALL THAT APPLY

| | Specialist PE teacher | ☐ |
| | PE lead/PE and Sport Co-ordinator | ☐ |

| | School sports co-ordinator | ☐ |

Sports coach ☐

School Games Organiser/ Assistant School Games Organiser (SGO/ASGO) ☐

Other (PLEASE SPECIFY) ☐

☐

None of these ☐

ASK ALL
ROLE_E
MULTI CODE (EXCEPT NONE OF THESE)

Do you hold any of these leadership roles or responsibilities in the school?
SELECT ALL THAT APPLY

Head teacher ☐

Deputy Head teacher ☐

Assistant Head teacher ☐

Curriculum area lead/Department Head/Head of Faculty ☐

IF PRIMARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Phase leader e.g. Head of Early Years ☐

ALL: Lead for any non-curriculum areas (e.g. safeguarding, careers, co-curricular activities) ☐

SEN co-ordinator ☐

Other (PLEASE SPECIFY) ☐

None of these ☐

Have you undertaken any training specific to PE, sport or physical activity in the last year?

SELECT ONE BOX ONLY

Yes ☐

No ☐

Which of the following facilities does the school have?

SELECT ALL THAT APPLY

Playing field on school site	☐
Playing field off the school site	☐
Multi use outdoor games area (MUGA)	☐
Netball or basketball court	☐
Tennis court	☐
Playground with climbing or swinging equipment for playtimes, including adventure playgroups and trim trails	☐
Assembly hall available for indoor PE	☐
Climbing or gymnastics equipment in hall	☐
Swimming pool (on school site)	☐
Access to a swimming pool off the school site	☐
Athletics or running track	☐
Long jump pit	☐
Climbing or bouldering wall	☐
Other specialist sports facility (PLEASE SPECIFY)	☐

[   ]

Grass playing field on school site ☐

Grass playing field off the school site ☐

Artificial or astroturf pitches on school site ☐

Artificial or astroturf pitches off the school site ☐

Multi use outdoor games area (MUGA) ☐

Netball or basketball court ☐

Tennis court ☐

Playground with climbing or swinging equipment [IF MIDDLE OR ALL THROUGH "for playtimes"], including adventure playgrounds and trim trails ☐

Assembly hall available for indoor PE ☐

Sports hall ☐

Climbing or gymnastics equipment in hall ☐

Gym or fitness room ☐

Dance studio ☐

Swimming pool (on school site) ☐

Access to a swimming pool off the school site ☐

Athletics or running track ☐

Long jump pit ☐

Climbing or bouldering wall ☐

Indoor cricket nets ☐

Other specialist sports facility (PLEASE SPECIFY) ☐

☐

ALL SCHOOLS:

None of these ☐

Does the school make any of these facilities available for community use?
By community use we mean any activity outside of school time or children's education where facilities are used predominantly by community groups (for instance local sports clubs, or for adult education). Sharing facilities with other primary or secondary schools should not be included.

SELECT ONE BOX ONLY

Yes – for sport related reasons ☐

Yes – for non-sport related reasons ☐

Yes, for both sport and non-sport related reasons ☐

No ☐

Don't know ☐

Q7 Which of these facilities does the school make available for community use?

SELECT ALL THAT APPLY

What extra facilities or equipment would help enhance your PE and Sport offer?

SELECT ALL THAT APPLY

PRIMARY (SCHPHASE_E)**:**

Playing field on school site ☐

Playing field off the school site ☐

Multi use outdoor games area (MUGA) ☐

Netball or basketball court ☐

Tennis court ☐

Playground with climbing or swinging equipment for playtimes, including adventure playgroups and trim trails ☐

Assembly hall available for indoor PE ☐

Climbing or gymnastics equipment in hall ☐

Swimming pool (on school site) ☐

Access to a swimming pool off the school site ☐

Athletics or running track ☐

Long jump pit ☐

Climbing or bouldering wall ☐

Other specialist sports facility (PLEASE SPECIFY) ☐

SECONDARY, MIDDLE AND ALL THROUGH (SCHPHASE_E)

Grass playing field on school site ☐

Grass playing field off the school site ☐

Artificial or astroturf pitches on school site ☐

Artificial or astroturf pitches off the school site ☐

Multi use outdoor games area (MUGA) ☐

Netball or basketball court ☐

Tennis court ☐

Playground with climbing or swinging equipment [IF ALL THROUGH "for playtimes"], including adventure playgrounds and trim trails ☐

Assembly hall available for indoor PE ☐

Sports hall ☐

Climbing or gymnastics equipment in hall ☐

Gym or fitness room ☐

Dance studio ☐

Swimming pool (on school site) ☐

Access to a swimming pool off the school site ☐

Athletics or running track ☐

Long jump pit ☐

Climbing or bouldering wall ☐

Indoor cricket nets ☐

Other specialist sports facility (PLEASE SPECIFY) ☐

☐

ALL SCHOOLS:

None of these ☐

Does your school monitor how pupils travel to school?

SELECT ONE BOX ONLY

Yes ☐

No ☐

Don't know ☐

ALL PRIMARY, MIDDLE OR ALL THROUGH SCHOOLS (SCHPHASE_E)
WALK_E
SINGLE CODE

Does the school participate in Walk to School week or other similar initiatives promoting active travel to school?

SELECT ONE BOX ONLY

Yes ☐

No ☐

Don't know ☐

ALL SECONDARY SCHOOLS (SCHPHASE_E) **OR SCHOOLS CODED NO OR DK AT WALK_E**
ACTTRAV_E
SINGLE CODE

Does the school do anything to promote active travel to school?
SELECT ONE BOX ONLY

Yes ☐

No ☐

Don't know ☐

How long are break and lunch time at the school?

If the length varies, please tell us the longest time that any pupils have

Please provide your answers in minutes

Break time	
Lunch time	

You have said that this lasts X minutes. That seems quite short – is that the correct answer?

Below are a number of school-based activities. For each one, please type in how many minutes a single session usually lasts at the school.

Think only of activities involving sport and physical activity.

Think of the time when pupils are <u>doing the activities</u>. Do not include changing time.

Please provide your answers in minutes

Before school sports or exercise clubs or training	
Lunch time sports or exercise clubs	
After school sports or exercise clubs or training	

You have said that this lasts X minutes. That seems quite short/long – is that the correct answer?

For each year group, how much time each week do pupils spend doing PE lessons in school (i.e. curriculum PE)?

Please provide the time usually spent, including changing time.

Please provide your answers in minutes per typical week

SECONDARY, MIDDLE AND ALL THROUGH (SCHPHASE_E)

For each year group, how much time each week do pupils spend doing PE or Games lessons in school (i.e. curriculum PE)? Please only think about core PE time, and ignore any additional time for those studying PE at GCSE.

Please provide the time usually spent.

Please provide your answers in minutes per typical week

GROUPED YEAR GROUPS AS CODED IN YRGROUP_E BUT GROUPED

Year 1-2

Year 3-6

Year 7-8

Year 9

Year 10-11

For each code there is a numeric box, 0 – XXX.

| |
|--------------------------| minutes per week

CHECK IF ANSWER IS 1-2:
You have said that this lasts X minutes. That seems quite short – is that the correct answer?

SESSPE_E
Still thinking about a typical week, how many PE sessions do pupils have?

Year 1-2

Year 3-6

Year 7-8

Year 9

Year 10-11

For each code there is a numeric box, 0 – XX.

sessions per week

SWIM1_E
MULTICODE (EXCEPT FINAL CODE)
This year (2018/19) which year groups, if any, will have (or have already had) swimming lessons provided by the school? Include swimming lessons arranged by the school, wherever they take place. SELECT ALL THAT APPLY

INCLUDE YEAR GROUPS CODED AT YEARGP_E

ALSO INCLUDE:

Swimming lessons are not offered ☐

ASK IF SWIM1_E NOT EQUAL "Swimming lessons not offered"
SWIM2_E
SINGLE CODE
How many school swimming sessions does each pupil get during the whole school <u>year</u>? Think only of standard class swimming lessons, not swimming clubs or team training.

SELECT ONE BOX ONLY

Fewer than 10 (e.g. weekly sessions for half a term) ☐

10-19 (e.g. weekly sessions for a whole term) ☐

20-29 (e.g. weekly sessions for two terms) ☐

30 or more (e.g. weekly sessions for three terms) ☐

None of these ☐

SWIM3_E
SINGLE CODE

What is the length of the main swimming pool at the facility used by pupils for swimming lessons? SELECT ONE BOX ONLY

Less than 25 metres ☐

25 metres ☐

30-33 metres ☐

50 metres ☐

Other length – please specify ☐

☐

PRIMARY, ALL THROUGH AND MIDDLE (SCHPHASE_E)
SWIMNC_E
MULTI CODE

What would support you to better deliver the national curriculum requirement that all children are able to swim at least 25 metres by the end of key stage 2?

SELECT ALL THAT APPLY

Additional teacher training in swimming and water safety ☐

Additional resources for teachers (includes funding) ☐

Having additional funding (to cover the costs of pool hire/ transport etc.) ☐

Better access to facilities ☐

Higher priority placed on swimming within the school (this may include making more time available for swimming) ☐

Additional teacher/teaching assistant/volunteer available for swimming lessons ☐

Other (PLEASE SPECIFY) ☐

☐

Which of the following activities are offered at the school during PE lessons? Include activities delivered by external providers if part of standard school lessons.

SELECT ALL THAT APPLY

Swimming (including lessons at external pool organised by school) ☐

Football (include blind football and other adapted forms) ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Rugby
(include touch or tag rugby) ☐

PRIMARY(SCHPHASE_E): Touch or tag rugby ☐

Netball ☐

Basketball (include wheelchair basketball) ☐

Handball ☐

Dodgeball ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Volleyball ☐

Hockey ☐

Rounders ☐

Cricket ☐

Tennis ☐

Badminton ☐

Table Tennis ☐

Boccia ☐

Other team or ball sports (include goalball) (PLEASE SPECIFY) ☐

[_____]

☐

Multi-sports (including circuit training)

Running or athletics ☐

Gymnastics or cheerleading ☐

Trampolining ☐

Dance ☐

Fundamental Movement Skills (balance, agility, co-ordination) ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Gym or fitness suite training (include use of exercise machines, and circuit training) ☐

Martial arts ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Outdoor or adventure activities ☐

Other sports or exercise activities ☐

☐

SPORTSCLUBS_E

Which of the following activities are offered at the school before school, during lunchtime or at after school clubs? Include activities for pupils offered at school by outside providers. Include any clubs offered during this school year (2018/19) even if not currently on offer

SELECT ALL THAT APPLY

Swimming (including lessons at external pool organised by school) ☐

Football (include blind football and other adapted forms) ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Rugby (include touch or tag rugby) ☐

PRIMARY (SCHPHASE_E): Touch or tag rugby ☐

Netball ☐

Basketball (include wheelchair basketball) ☐

Handball ☐

Dodgeball ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Volleyball ☐

Hockey ☐

Rounders ☐

Cricket ☐

Tennis ☐

Badminton ☐

Table Tennis ☐

Boccia ☐

Other team or ball sports (include goalball) (PLEASE SPECIFY) ☐

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Multi-sports (including circuit training) ☐

Running or athletics ☐

Gymnastics or cheerleading ☐

Trampolining ☐

Dance ☐

Fundamental Movement Skills (balance, agility, co-ordination) ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Gym or fitness suite training (include use of exercise machines, and circuit training) ☐

Martial arts ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Outdoor or adventure activities ☐

Other sports or exercise activities ☐

☐

Has additional support been targeted at any of the following groups as a result of the PE and sport premium funding which all state-funded schools receive?

SELECT ALL THAT APPLY

Boys ☐

Girls ☐

Those less engaged/ least active in PE and sport ☐

Children lacking in PE skills, agility and confidence ☐

Overweight children ☐

Disadvantaged children (e.g. those eligible for free school meals) ☐

Children with SEN ☐

Gifted and talented/more able children ☐

Specific year groups ☐

Other (please specify) ☐

[_____]

No targeting of specific groups ☐

Does the school do any of the following activities to support the transition of pupils from primary to secondary school?

SELECT ALL THAT APPLY

Offer an introduction to sports which are part of the secondary curriculum ☐

Teach children the fundamental skills needed to access the secondary PE curriculum ☐

Engage with local secondary schools to ensure a smooth transition for pupils ☐

Other (PLEASE SPECIFY) ☐

No, none ☐

Does the school do any of the following activities to support the transition of pupils from primary to secondary school?

SELECT ALL THAT APPLY

School staff or pupils assist primary schools in delivering activities such as PE lessons, sports day or after school clubs ☐

School runs taster sessions, induction days or holiday sports camps or clubs open to primary pupils ☐

School runs sports competitions or events for primary schools to participate in ☐

Has a dialogue with our feeder primary schools ☐

Support primary schools to offer an introduction to secondary school sports for pupils ☐

Other (PLEASE SPECIFY)

No, none ☐

Now there are two questions about school food, included because they relate to pupils' more general health and wellbeing. If necessary, please consult another member of staff in answering these questions.

ASK ALL

FOODED_E

How does the school provide food education for all pupils and develop their skills in preparing nutritious meals?

SELECT ALL THAT APPLY

Pupils are encouraged to support catering staff in the preparation and serving of school food ☐

School has some food grown on-site by students which is used for preparation of school meals ☐

School supports teaching staff in their professional development around food and nutrition ☐

School ensures healthy eating is a priority in the curriculum (primary only (SCHPHASE_E)) ☐

School ensures healthy eating is a priority in food technology or PSHE classes (secondary, middle or all through only (SCHPHASE_E)) ☐

School routinely provides cooking lessons as part of the curriculum at Key Stage 4 (secondary or all through only (SCHPHASE_E)) ☐

School runs an extra curricular cooking club at least once per month, open to all pupils ☐

Other initiatives (please specify) ☐

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None of these ☐

FOODSFS_E

How does the school ensure it is complying with the School Food Standards (SFS)?

SELECT ALL THAT APPLY

School ensures SFS compliance is included in catering contract ☐

School gains at least annual assurance over SFS compliance from caterers / local authority ☐

School is part of a food or menu award, accreditation, audit or inspection scheme (such as Food for Life or Healthy Schools London) ☐

School ensures catering staff are trained and supported in providing meals that meet the school food standards ☐

School has nominated governor with specific responsibility for school food ☐

School complies with the SFS throughout the school day, including during school lunches, break-times and before or after school clubs ☐

School goes beyond SFS and has a school food policy which bans pupils from bringing in food or drink high in sugar, salt or fat ☐

Other initiatives (please specify) ☐

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└──────────────────────────────────────────────────────────────┘
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None of these ☐

Don't know ☐

THANK YOU FOR TAKING PART IN THIS SURVEY