



Sport England

# **Active Lives Children and Young People Survey: Teacher Master Questionnaire: Academic year 2020-21 (Year 4)**

## Notes on the questionnaire:

This document is one of three questionnaire documents for the Academic Year 2020-21 survey (Year 4). This document covers the questionnaire for teachers.

The other two documents are:

- School years 1-2 children (a) (in PowerPoint)
- School year 3-11 and parent questionnaire

To differentiate the question names between the versions for pupils and parents and teachers, we have used the suffix **e** for the teacher questionnaire.

The sample will provide details on school type:

Primary  
Secondary  
Any other school type (Other)

The classification is based on the combinations of school years in the school in the previous year's Edubase

Primary= state schools with year 1-2 only, year 3-6 only, year 1-6 only

Secondary = state schools with year 7-11 only

Any other school type (other) = independent schools, state schools containing primary and secondary years or any unusual combinations within primary and secondary

This determines which year groups are asked about at the initial question.

In the questionnaire we have specified when specific answer codes need to be included for specific phases (determined by the year groups actually reported by the teacher). If nothing is specified, then the code is to be included for all schools.

**In the following instructions to programmer and question names are in RED**

Single- vs Multi-code questions

- Single-code questions permit only one answer. These include the instruction to the respondent to tick one box only.
- Multi-code questions permit more than one answer, and these include the instruction to the respondent to tick all the boxes that apply.

How to start the online interviews: URLs

Within each school one teacher is asked to take part in the survey. A unique URL was provided for the teacher in each school. Teachers entered the URL and started the survey after entering the unique reference number (URN) for their school.

## INTRO\_E

We are doing a survey with pupils in your school about participation in leisure and recreational activities (including sport and physical activity). It is being conducted on behalf of Sport England, the Department for Education, the Department of Health and Social Care and the Department for Digital, Culture, Media and Sport by Ipsos MORI, an independent social research organisation. We would like to ask you a few questions about opportunities for sport and exercise at the school to supplement the information we have collected from pupils and provide the school context for the pupil responses.

Please answer the questions for the situation as it is in the 2020/21 academic year. We would like to hear about the current situation, even if it is not what you would usually have offered in the absence of COVID-19.

If your school site is temporarily closed as a result of local COVID-19 restrictions, we would like to know about the situation when you were open this academic year. Gathering this information is important for providing context on topics such as school facilities, healthy eating and active travel.

## URN QUESTION

Please enter your school's **unique reference number (URN)** which was provided by your Active Partnership along with the link to this questionnaire.

ENTER URN

## SCHOOL CHECK QUESTION

Can we check, is this your school: [TEXT FILL SCHOOL NAME IN]?

Yes

No - you will be asked to enter your unique reference number again **[route back to URN QUESTION]**

**ASK ALL**

**YRGROUP\_E**

**THIS IS ROUTED ON SCHOOL TYPE from sample:**

**PRIMARY – show reception to year 6**

**SECONDARY – show year 7 to year 11**

**OTHER - show all year groups**

**What school years does this school include?**

**SELECT THE FIRST OPTION OR THE INDIVIDUAL YEAR GROUPS THAT APPLY**

**IF SCHOOLTYPE=PRIMARY:**

All year groups from reception to Year 6 ☐

Reception ☐

Year 1 ☐

Year 2 ☐

Year 3 ☐

Year 4 ☐

Year 5 ☐

Year 6 ☐

**IF SCHOOLTYPE= SECONDARY**

All year groups from Year 7 to Year 13 ☐

Year 7 ☐

Year 8 ☐

Year 9 ☐

Year 10 ☐

Year 11 ☐

Year 12 ☐

Year 13 ☐

**IF SCHOOLTYPE=OTHER:**

All year groups from reception to Year 13

☐

Reception

☐

Year 1

☐

Year 2

☐

Year 3

☐

Year 4

☐

Year 5

☐

Year 6

☐

Year 7

☐

Year 8

☐

Year 9

☐

Year 10

☐

Year 11

☐

Year 12

☐

Year 13

☐

**HIDDEN DV**

**SCHPHASE\_E**

Create a hidden DV used in rest of questionnaire for routing

- If YRGROUP\_E only answered year 6 and below  
SCHPHASE\_E=PRIMARY
- If YRGROUP\_E only answered year 7 and above  
SCHPHASE\_E=SECONDARY
- If YRGROUP\_E answered only year 5 to year 8 SCHPHASE\_E=  
MIDDLE
- If YRGROUP\_E answered any other combination of years which  
includes year 6 and below and year 7 or above SCHPHASE\_E= ALL  
THROUGH

ASK ALL  
SPROLE\_E  
MULTI CODE (EXCEPT NONE)

Do you hold any PE or sport related roles in the school?

SELECT ALL THAT APPLY

Specialist PE teacher ☐

PE lead/PE and Sport Co-ordinator ☐

IF SECONDARY, ALL THROUGH or MIDDLE (SCHPHASE\_E)

School sports co-ordinator ☐

ALL: Sports specialist trainee or apprentice ☐

Sports coach ☐

School Games Organiser/ Assistant School Games Organiser  
(SGO/ASGO) ☐

Other (PLEASE SPECIFY) ☐

None of these ☐

**ASK ALL  
ROLE\_E  
MULTI CODE (EXCEPT NONE OF THESE)**

**Do you hold any of these leadership roles or responsibilities in the school?**

**SELECT ALL THAT APPLY**

Head teacher ☐

Deputy Head teacher ☐

Assistant Head teacher ☐

Curriculum area lead/Department Head/Head of Faculty ☐

**IF PRIMARY, MIDDLE, ALL THROUGH (SCHPHASE\_E):** Phase leader ☐  
e.g. Head of Early Years

**ALL:** Lead for any non-curriculum areas (e.g. safeguarding, careers, co-curricular activities) ☐

SEN co-ordinator ☐

Other (PLEASE SPECIFY) ☐

None of these ☐

**ASK ALL**  
**PETRAINSCH\_E**  
**SINGLE CODE**

**Has the school offered any training specific to PE, sport or physical activity in the last year to either yourself or colleagues?**  
**Please check with colleagues if you are unsure.**

Yes but just to PE teachers ☐

Yes to everyone ☐

No ☐

Don't know ☐



**ASK ALL  
SPORTFAC\_E  
MULTI CODE EXCEPT NONE OF THESE**

**Which of the following facilities does the school have? Please report the facilities the school has available for use this academic year.**

**SELECT ALL THAT APPLY**

**PRIMARY (SCHPHASE\_E):**

Playing field on school site	<input type="checkbox"/>
Playing field off the school site	<input type="checkbox"/>
Multi use outdoor games area (MUGA)	<input type="checkbox"/>
Netball or basketball court	<input type="checkbox"/>
Tennis court	<input type="checkbox"/>
Playground with climbing or swinging equipment for playtimes, including adventure playgroups and trim trails	<input type="checkbox"/>
Assembly hall available for indoor PE	<input type="checkbox"/>
Sports hall	<input type="checkbox"/>
Climbing or gymnastics equipment in hall	<input type="checkbox"/>
Swimming pool (on school site)	<input type="checkbox"/>
Access to a swimming pool off the school site	<input type="checkbox"/>
Athletics or running track	<input type="checkbox"/>
Field athletics facilities e.g. long jump pit	<input type="checkbox"/>
Climbing or bouldering wall	<input type="checkbox"/>
Other specialist sports facility (PLEASE SPECIFY)	<input type="checkbox"/>
<input type="text"/>	

**SECONDARY, MIDDLE OR ALL THROUGH (SCHPHASE\_E)**

Grass playing field on school site	<input type="checkbox"/>
Grass playing field off the school site	<input type="checkbox"/>
Artificial or astroturf pitches on school site	<input type="checkbox"/>
Artificial or astroturf pitches off the school site	<input type="checkbox"/>
Multi use outdoor games area (MUGA)	<input type="checkbox"/>
Netball or basketball court	<input type="checkbox"/>
Tennis court	<input type="checkbox"/>
Playground with climbing or swinging equipment [IF MIDDLE OR ALL THROUGH “for playtimes”], including adventure playgrounds and trim trails	<input type="checkbox"/>
Assembly hall available for indoor PE	<input type="checkbox"/>
Sports hall	<input type="checkbox"/>
Climbing or gymnastics equipment in hall	<input type="checkbox"/>
Gym or fitness room	<input type="checkbox"/>
Dance studio	<input type="checkbox"/>
Swimming pool (on school site)	<input type="checkbox"/>
Access to a swimming pool off the school site	<input type="checkbox"/>
Athletics or running track	<input type="checkbox"/>
Field athletics facilities e.g. long jump pit	<input type="checkbox"/>
Climbing or bouldering wall	<input type="checkbox"/>
Cricket nets	<input type="checkbox"/>
Other specialist sports facility (PLEASE SPECIFY)	<input type="checkbox"/>

**ALL SCHOOLS:**

None of these	<input type="checkbox"/>
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**DO NOT ASK IF SCHOOLS SAY NONE OF THESE AT SPORTFAC\_E OR ONLY  
ANSWER “ACCESS TO SWIMMING POOL OFF THE SCHOOL SITE”**

**COMMUSE1\_E**

**SINGLE CODE**

**Does the school make any of these facilities available for community use?**

By community use we mean any activity outside of school time or children's education where facilities are used predominantly by community groups (for instance local sports clubs, or for adult education). Sharing facilities with other primary or secondary schools should not be included.

**SELECT ONE BOX ONLY**

Yes – for sport related reasons

☐

Yes – for non-sport related reasons

☐

Yes, for both sport and non-sport related reasons

☐

No

☐

Don't know

☐

**ASK IF SCHOOL ANSWERS YES (SPORT, OR BOTH) AT COMMUSE1\_E**

**COMMUSE2\_E**

**MULTICODE**

**Which of these facilities does the school make available for community use?**

**SELECT ALL THAT APPLY**

**SHOW CODES SELECTED AT SPORTFAC\_E EXCEPT “ACCESS TO SWIMMING  
POOL OFF THE SCHOOL SITE”**

**ASK ALL  
EXTFAC\_E  
MULTICODE**

**What extra facilities or equipment would help enhance your PE and Sport offer?  
Please think about extra facilities above those usually available. Do NOT select  
facilities which the school has but cannot use at the moment because of COVID-19  
restrictions.**

**SELECT ALL THAT APPLY**

**PRIMARY (SCHPHASE\_E):**

- |   |                          |
|---|--------------------------|
| Playing field on school site  | <input type="checkbox"/> |
| Playing field off the school site   | <input type="checkbox"/> |
| Multi use outdoor games area (MUGA)   | <input type="checkbox"/> |
| Netball or basketball court   | <input type="checkbox"/> |
| Tennis court  | <input type="checkbox"/> |
| Playground with climbing or swinging equipment for playtimes, including<br>adventure playgroups and trim trails | <input type="checkbox"/> |
| Assembly hall available for indoor PE   | <input type="checkbox"/> |
| Sports hall   | <input type="checkbox"/> |
| Climbing or gymnastics equipment in hall  | <input type="checkbox"/> |
| Swimming pool (on school site)  | <input type="checkbox"/> |
| Access to a swimming pool off the school site   | <input type="checkbox"/> |
| Athletics or running track  | <input type="checkbox"/> |
| Field athletics facilities e.g. long jump pit   | <input type="checkbox"/> |
| Climbing or bouldering wall   | <input type="checkbox"/> |
| Other specialist sports facility (PLEASE SPECIFY)   | <input type="checkbox"/> |

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## SECONDARY, MIDDLE AND ALL THROUGH (SCHPHASE\_E)

- Grass playing field on school site ☐
- Grass playing field off the school site ☐
- Artificial or astroturf pitches on school site ☐
- Artificial or astroturf pitches off the school site ☐
- Multi use outdoor games area (MUGA) ☐
- Netball or basketball court ☐
- Tennis court ☐
- Playground with climbing or swinging equipment [IF ALL THROUGH “for playtimes”], including adventure playgrounds and trim trails ☐
- Assembly hall available for indoor PE ☐
- Sports hall ☐
- Climbing or gymnastics equipment in hall ☐
- Gym or fitness room ☐
- Dance studio ☐
- Swimming pool (on school site) ☐
- Access to a swimming pool off the school site ☐
- Athletics or running track ☐
- Field athletics facilities e.g. long jump pit ☐
- Climbing or bouldering wall ☐
- Cricket nets ☐
- Other specialist sports facility (PLEASE SPECIFY) ☐

### ALL SCHOOLS:

None of these ☐

**ASK ALL  
INTRO\_E2**

**When answering the questions which follow, please think about the situation when the school is fully open to pupils.**

**ASK ALL  
TRAVMON\_E  
SINGLE CODE**

**Does your school monitor how pupils travel to school?**

**SELECT ONE BOX ONLY**

Yes ☐  
No ☐  
Don't know ☐

**ALL PRIMARY, MIDDLE OR ALL THROUGH SCHOOLS (SCHPHASE\_E)  
WALK\_E  
SINGLE CODE**

**Does the school participate in Walk to School week or other similar initiatives promoting active travel to school?**

**SELECT ONE BOX ONLY**

Yes ☐  
No ☐  
Don't know ☐

**ALL SECONDARY SCHOOLS (SCHPHASE\_E) OR SCHOOLS CODED NO OR DK  
AT WALK\_E  
ACTTRAV\_E  
SINGLE CODE**

**Does the school do anything to promote active travel to school?  
SELECT ONE BOX ONLY**

Yes ☐  
No ☐  
Don't know ☐

**ASK ALL  
TIMEBT\_E, TIMELT\_E  
NUMERIC ANSWER 0-XX**

**How long are break and lunch time at the school?**

**If the length varies, please tell us the longest time that any pupils have.**

**Provide your answers in minutes**

Break time   
Lunch time

**ADD IN CHECKS SO THAT IF ANSWER IS 1-2 A MESSAGE COMES UP (IN CASE  
HOURS ARE PUT IN AS 1)**

**You have said that this lasts X minutes. That seems quite short – is that the correct  
answer?**

**ASK ALL**

**TIMEBSC1, TIMELTC2, TIMEASC3**  
**NUMERIC ANSWER (0-NNN)**

**Below are a number of school-based activities. For each one, please type in how many minutes a single session usually lasts at the school.**

**Think only of activities involving sport and physical activity.**

**Think of the time when pupils are doing the activities. Do not include changing time.**

**Provide your answers in minutes**

Before school sports or exercise clubs or training

Lunch time sports or exercise clubs

After school sports or exercise clubs or training

**Not offered box shown under each type of club**

**CHECK IF ANSWER IS 1-2 or >60:**

You have said that this lasts X minutes. That seems quite short/long – is that the correct answer?



**ASK ALL  
TIMEPE\_E  
NUMERIC ANSWER 0-XXX**

**ALL PRIMARY (SCHPHASE\_E)**

**For each year group, how much time each week do pupils usually spend doing PE lessons in school (i.e. curriculum PE)? Include changing time.**

**Provide your answers in minutes per week**

**SECONDARY, MIDDLE AND ALL THROUGH (SCHPHASE\_E)**

**For each year group, how much time each week do pupils usually spend doing PE or Games lessons in school (i.e. curriculum PE)? Please only think about core PE time, and ignore any additional time for those studying PE at GCSE.**

**Provide your answers in minutes per week**

**GROUPED YEAR GROUPS AS CODED IN YRGROUP\_E BUT GROUPED**

**Year 1-2**

**Year 3-6**

**Year 7-8**

**Year 9**

**Year 10-11**

**For each code there is a numeric box, 0 – XXX.**

minutes per week

**CHECK IF ANSWER IS 1-2:**

**You have said that this lasts X minutes. That seems quite short – is that the correct answer?**

## SESSPE\_E

Still thinking about a typical week, how many PE sessions do pupils have?

ASKED FOR GROUPED YEAR GROUPS

Year 1-2

Year 3-6

Year 7-8

Year 9

Year 10-11

For each code there is a numeric box, 0 – XX.

sessions per week

**ASK ALL  
SWIM1\_E**

**MULTICODE (EXCEPT FINAL CODE)**

**This year (2020/21) which year groups, if any, have had or will have swimming lessons provided by the school? Include swimming lessons arranged by the school, wherever they take place.**

**SELECT ALL THAT APPLY**

**INCLUDE YEAR GROUPS CODED AT YEARGP\_E**

**ALSO INCLUDE:**

Swimming lessons are not usually offered ☐

Swimming lessons are not offered this year because of COVID-19 ☐

Don't know because of COVID-19 ☐

**ASK IF SWIM1\_E NOT EQUAL "Swimming lessons are not usually offered",  
"Swimming lessons are not offered this year because of COVID-19" or "Don't  
know because of COVID-19"**

**SWIM2\_E  
SINGLE CODE**

**How many school swimming sessions does each pupil get during the whole school year? Think only of standard class swimming lessons, not swimming clubs or team training.**

**SELECT ONE BOX ONLY**

Fewer than 10 (e.g. weekly sessions for half a term) ☐

10-19 (e.g. weekly sessions for a whole term) ☐

20-29 (e.g. weekly sessions for two terms) ☐

30 or more (e.g. weekly sessions for three terms) ☐

None of these ☐

**ASK IF SWIM1\_E NOT EQUAL “Swimming lessons are not usually offered”,  
“Swimming lessons are not offered this year because of COVID-19” or “Don’t know  
because of COVID-19”**

**SWIM3\_E**

**SINGLE CODE**

**What is the length of the main swimming pool at the facility used by pupils for  
swimming lessons?**

**SELECT ONE BOX ONLY**

Less than 25 metres ☐

25 metres ☐

30-33 metres ☐

50 metres ☐

Other length – please specify ☐

**PRIMARY, ALL THROUGH AND MIDDLE (SCHPHASE\_E)**

**SWIMNC\_E**

**MULTI CODE**

**What would support you to better deliver the national curriculum requirement  
that all children are able to swim at least 25 metres by the end of key stage 2?**

**SELECT ALL THAT APPLY**

Additional teacher training in swimming and water safety ☐

Additional resources for teachers (includes funding) ☐

Having additional funding to cover the costs of pool hire/ transport etc. ☐

Better access to facilities ☐

Higher priority placed on swimming within the school (this may include  
making more time available for swimming) ☐

Additional teacher/teaching assistant/volunteer available for swimming  
lessons ☐

Other (PLEASE SPECIFY) ☐

None of these ☐

**ASK ALL  
SPORTS\_E  
MULTICODE**

**Which of the following activities are offered at the school during PE lessons? Include activities delivered by external providers if part of standard school lessons.**

**SELECT ALL THAT APPLY**

Swimming (including lessons at external pool organised by school) ☐

Football (include blind football and other adapted forms) ☐

**SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E):** Rugby (include touch or tag rugby) ☐

**PRIMARY(SCHPHASE\_E):** Touch or tag rugby ☐

Netball ☐

Basketball (include wheelchair basketball) ☐

Handball ☐

Dodgeball ☐

**SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E):** Volleyball ☐

Hockey ☐

Rounders ☐

Cricket ☐

Tennis ☐

Badminton ☐

Table Tennis ☐

Boccia ☐

Other team or ball sports (include goalball) (PLEASE SPECIFY) ☐

Multi-sports (including circuit training) ☐

Running or athletics ☐

Gymnastics or cheerleading ☐

Trampolining ☐

Dance ☐

Fundamental Movement Skills (balance, agility, co-ordination) ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E): Gym or fitness suite training (include use of exercise machines, and circuit training) ☐

Martial arts ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E): Outdoor or adventure activities ☐

Golf or Tri-Golf ☐

Other sports or exercise activities ☐

**ASK ALL  
SPORTSCLUBS\_E**

Which of the following activities are offered at the school before school, during lunchtime or at after school clubs? Include activities for pupils offered at school by outside providers. Include any clubs offered during this school year (2020/21) even if not currently on offer.

**SELECT ALL THAT APPLY**

Swimming (including lessons at external pool organised by school) ☐

Football (include blind football and other adapted forms) ☐

**SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E):** Rugby (include touch or tag rugby) ☐

**PRIMARY (SCHPHASE\_E):** Touch or tag rugby ☐

Netball ☐

Basketball (include wheelchair basketball) ☐

Handball ☐

Dodgeball ☐

**SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E):** Volleyball ☐

Hockey ☐

Rounders ☐

Cricket ☐

Tennis ☐

Badminton ☐

Table Tennis ☐

Boccia ☐

Other team or ball sports (include goalball) (PLEASE SPECIFY) ☐

Multi-sports (including circuit training) ☐

Running or athletics ☐

Gymnastics or cheerleading ☐

Trampolining ☐

Dance ☐

Fundamental Movement Skills (balance, agility, co-ordination) ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E): Gym or fitness suite training (include use of exercise machines, and circuit training) ☐

Martial arts ☐

SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E): Outdoor or adventure activities ☐

Golf or Tri-Golf ☐

Other sports or exercise activities ☐

None of these ☐



**ALL PRIMARY, MIDDLE, ALL THROUGH (SCHPHASE\_E) IF STATEFUNDED (NOT INDEPENDENT) SO ((SCHPHASE\_E =primary, middle or all through) AND (SCHOOLTYPE=1 or 2 or 3)). DO NOT ASK FOR ANY INDEPENDENT SCHOOLS**  
**PEPREM\_E**  
**MULTI CODE**

**Has additional support been targeted at any of the following groups as a result of the PE and sport premium funding which all state-funded schools receive?**

**SELECT ALL THAT APPLY**

Boys ☐

Girls ☐

Those less engaged/ least active in PE and sport ☐

Children lacking in PE skills, agility and confidence ☐

Children who are overweight or obese ☐

Disadvantaged children (e.g. those eligible for free school meals) ☐

Children with SEN or disability ☐

Gifted and talented/more able children ☐

Specific year groups ☐

Other (please specify) ☐

No targeting of specific groups ☐

**ALL PRIMARY and has coded at least one of years 3-6 at YRGROUP\_E, MIDDLE (SCHPHASE\_E) TRANSIT1\_E MULTI CODE**

**Does the school do any of the following activities to support the transition of pupils from primary to secondary school?**

**SELECT ALL THAT APPLY**

Offer an introduction to sports which are part of the secondary curriculum ☐

Teach children the fundamental skills needed to access the secondary PE curriculum ☐

Engage with local secondary schools to ensure a smooth transition for pupils ☐

Other (PLEASE SPECIFY) ☐

No, none ☐

**ALL SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E)  
TRANSIT2\_E  
MULTI CODE**

**Does the school do any of the following activities to support the transition of pupils from primary to secondary school?**

**SELECT ALL THAT APPLY**

School staff or pupils assist primary schools in delivering activities such as PE lessons, sports day or after school clubs

☐

School runs taster sessions, induction days or holiday sports camps or clubs open to primary pupils

☐

School runs sports competitions or events for primary schools to participate in

☐

Has a dialogue with our feeder primary schools

☐

Support primary schools to offer an introduction to secondary school sports for pupils

☐

Other (PLEASE SPECIFY)

☐

No, none

☐

**ASK ALL  
INTROFOOD**

Now there are two questions about school food, included because they relate to pupils' more general health and wellbeing. If necessary, please consult another member of staff in answering these questions.

**ASK ALL  
FOODED\_E  
MULTI CODE**

How does the school provide food education for all pupils and develop their skills in preparing nutritious meals?

**SELECT ALL THAT APPLY**

- |  |                          |
|--|--------------------------|
| Pupils are encouraged to support catering staff in the preparation and serving of school food  | <input type="checkbox"/> |
| School has some food grown on-site by students which is used for preparation of school meals   | <input type="checkbox"/> |
| School supports teaching staff in their professional development around food and nutrition   | <input type="checkbox"/> |
| School ensures healthy eating is a priority in the curriculum<br>(primary only (SCHPHASE_E))   | <input type="checkbox"/> |
| School ensures healthy eating is a priority in food technology or PSHE classes<br>(secondary, middle or all through only (SCHPHASE_E)) | <input type="checkbox"/> |
| School routinely provides cooking lessons as part of the curriculum at Key Stage 4<br>(secondary or all through only (SCHPHASE_E))     | <input type="checkbox"/> |
| School runs an extra curricular cooking club at least once per month, open to all pupils   | <input type="checkbox"/> |
| Other initiatives  | <input type="checkbox"/> |
| None of these  | <input type="checkbox"/> |

**ASK ALL  
FOODSFS\_E  
MULTI CODE**

**How does the school ensure it is complying with the School Food Standards (SFS)?**

**SELECT ALL THAT APPLY**

- |   |                          |
|---|--------------------------|
| School ensures SFS compliance is included in catering contract  | <input type="checkbox"/> |
| School gains at least annual assurance over SFS compliance from caterers / local authority  | <input type="checkbox"/> |
| School is part of a food or menu award, accreditation, audit or inspection scheme (such as Food for Life or Healthy Schools London)   | <input type="checkbox"/> |
| School ensures catering staff are trained and supported in providing meals that meet the school food standards                        | <input type="checkbox"/> |
| School has nominated governor with specific responsibility for school food  | <input type="checkbox"/> |
| School complies with the SFS throughout the school day, including during school lunches, break-times and before or after school clubs | <input type="checkbox"/> |
| School goes beyond SFS and has a school food policy which bans pupils from bringing in food or drink high in sugar, salt or fat       | <input type="checkbox"/> |
| Other initiatives   | <input type="checkbox"/> |
| None of these   | <input type="checkbox"/> |
| Don't know  | <input type="checkbox"/> |

**ASK ALL  
COVID\_IMPACT  
MULTI CODE**

**In what ways, if any, has COVID-19 affected PE or sport, extra-curricular activities or use of facilities during this academic year 2020/21?**

Activities offered in PE have been adapted

☐

Duration of PE time has been reduced

☐

Not offering swimming lessons

☐

Not offering full range of extra-curricular sports clubs

☐

Not participating in any or as many inter-school and district competitions

☐

Our use of onsite facilities is restricted

☐

Our use of offsite facilities is restricted

☐

Community use of our facilities is restricted

☐

Other (please specify)

☐

No impact of COVID-19 on PE, activities or use of facilities

☐

**THANK YOU FOR TAKING PART IN THIS SURVEY**