



Sport England

Active Lives Children and Young People Survey: Teacher Master Questionnaire: Academic year 2020-21 (Year 4)

#### Notes on the questionnaire:

This document is one of three questionnaire documents for the Academic Year 2020-21 survey (Year 4). This document covers the questionnaire for teachers.

The other two documents are:

- School years 1-2 children (a) (in PowerPoint)
- School year 3-11 and parent questionnaire

To differentiate the question names between the versions for pupils and parents and teachers, we have used the suffixe **e** for the teacher questionnaire.

The sample will provide details on school type:

Primary Secondary Any other school type (Other)

The classification is based on the combinations of school years in the school in the previous year's Edubase

Primary= state schools with year 1-2 only, year 3-6 only, year 1-6 only Secondary = state schools with year 7-11 only Any other school type (other) = independent schools, state schools containing primary and secondary years or any unusual combinations within primary and secondary

This determines which year groups are asked about at the initial question.

In the questionnaire we have specified when specific answer codes need to be included for specific phases (determined by the year groups actually reported by the teacher). If nothing is specified, then the code is to be included for all schools.

#### In the following instructions to programmer and question names are in RED

Single- vs Multi-code questions

- Single-code questions permit only one answer. These include the instruction to the respondent to tick one box only.
- Multi-code questions permit more than one answer, and these include the instruction to the respondent to tick all the boxes that apply.

#### How to start the online interviews: URLs

Within each school one teacher is asked to take part in the survey. A unique URL was provided for the teacher in each school. Teachers entered the URL and started the survey after entering the unique reference number (URN) for their school.

#### INTRO\_E

We are doing a survey with pupils in your school about participation in leisure and recreational activities (including sport and physical activity). It is being conducted on behalf of Sport England, the Department for Education, the Department of Health and Social Care and the Department for Digital, Culture, Media and Sport by Ipsos MORI, an independent social research organisation. We would like to ask you a few questions about opportunities for sport and exercise at the school to supplement the information we have collected from pupils and provide the school context for the pupil responses.

Please answer the questions for the situation as it is in the 2020/21 academic year. We would like to hear about the current situation, even if it is not what you would usually have offered in the absence of COVID-19.

If your school site is temporarily closed as a result of local COVID-19 restrictions, we would like to know about the situation when you were open this academic year. Gathering this information is important for providing context on topics such as school facilities, healthy eating and active travel.

#### **URN QUESTION**

Please enter your school's **unique reference number (URN)** which was provided by your Active Partnership along with the link to this questionnaire.

ENTER URN

#### SCHOOL CHECK QUESTION

Can we check, is this your school: [TEXT FILL SCHOOL NAME IN]?

Yes

No - you will be asked to enter your unique reference number again [route back to URN QUESTION] ASK ALL YRGROUP\_E THIS IS ROUTED ON SCHOOL TYPE from sample: PRIMARY – show reception to year 6 SECONDARY – show year 7 to year 11 OTHER - show all year groups

What school years does this school include? SELECT THE FIRST OPTION OR THE INDIVIDUAL YEAR GROUPS THAT APPLY IF SCHOOLTYPE=PRIMARY:

All year groups from reception to Year 6	
Reception	
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
Year 6	
IF SCHOOLTYPE= SECONDARY	
All year groups from Year 7 to Year 13	
Year 7	
Year 8	
Year 9	
Year 10	
Year 11	
Year 12	
Year 13	

#### **IF SCHOOLTYPE=OTHER:**

reception to Year 13	
Reception	
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
Year 6	
Year 7	
Year 8	
Year 9	
Year 10	
Year 11	
Year 12	
Year 13	

#### HIDDEN DV SCHPHASE\_E

Create a hidden DV used in rest of questionnaire for routing

- If YRGROUP\_E only answered year 6 and below SCHPHASE\_E=PRIMARY
- If YRGROUP\_E only answered year 7 and above SCHPHASE\_E=SECONDARY
- If YRGROUP\_E answered only year 5 to year 8 SCHPHASE\_E= MIDDLE
- If YRGROUP\_E answered any other combination of years which includes year 6 and below and year 7 or above SCHPHASE\_E= ALL THROUGH

All year groups from

#### ASK ALL SPROLE\_E MULTI CODE (EXCEPT NONE)

#### Do you hold any PE or sport related roles in the school?

Specialist PE teacher
PE lead/PE and Sport Co-ordinator
IF SECONDARY, ALL THROUGH or MIDDLE (SCHPHASE_E)
School sports co-ordinator
ALL: Sports specialist trainee or apprentice
Sports coach
School Games Organiser/ Assistant School Games Organiser (SGO/ASGO)
Other (PLEASE SPECIFY)
None of these

#### ASK ALL ROLE\_E MULTI CODE (EXCEPT NONE OF THESE)

#### Do you hold any of these leadership roles or responsibilities in the school? SELECT ALL THAT APPLY

Head teacher	
Deputy Head teacher	
Assistant Head teacher	
Curriculum area lead/Department Head/Head of Faculty	
IF PRIMARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Phase leader [ e.g. Head of Early Years	
ALL: Lead for any non-curriculum areas (e.g. safeguarding, careers, co- curricular activities)	
SEN co-ordinator	
Other (PLEASE SPECIFY)	
None of these	

### ASK ALL PETRAINSCH\_E SINGLE CODE

Has the school offered any training specific to PE, sport or physical activity in the last year to either yourself or colleagues? Please check with colleagues if you are unsure.

Yes but just to PE teachers	
Yes to everyone	
No	
Don't know	

#### ASK ALL SPORTFAC\_E MULTI CODE EXCEPT NONE OF THESE

Which of the following facilities does the school have? Please report the facilities the school has available for use this academic year.

#### SELECT ALL THAT APPLY

#### **PRIMARY** (SCHPHASE\_E):

Playing field on school site

Playing field off the school site

Multi use outdoor games area (MUGA)

Netball or basketball court

Tennis court

Playground with climbing or swinging equipment for playtimes, including adventure playgroups and trim trails

Assembly hall available for indoor PE

Sports hall

Climbing or gymnastics equipment in hall

Swimming pool (on school site)

Access to a swimming pool off the school site

Athletics or running track

Field athletics facilities e.g. long jump pit

Climbing or bouldering wall

Other specialist sports facility (PLEASE SPECIFY)

#### SECONDARY, MIDDLE OR ALL THROUGH (SCHPHASE\_E)

Grass playing field on school site

Grass playing field off the school site

Artificial or astroturf pitches on school site

Artificial or astroturf pitches off the school site

Multi use outdoor games area (MUGA)

Netball or basketball court

Tennis court

Playground with climbing or swinging equipment [IF MIDDLE OR ALL THROUGH "for playtimes"], including adventure playgrounds and trim trails



Assembly hall available for indoor PE

Sports hall

Climbing or gymnastics equipment in hall

Gym or fitness room

Dance studio

Swimming pool (on school site)

Access to a swimming pool off the school site

Athletics or running track

Field athletics facilities e.g. long jump pit

Climbing or bouldering wall

Cricket nets

Other specialist sports facility (PLEASE SPECIFY)

#### **ALL SCHOOLS:**

None of these

## DO NOT ASK IF SCHOOLS SAY NONE OF THESE AT SPORTFAC\_E OR ONLY ANSWER "ACCESS TO SWIMMING POOL OFF THE SCHOOL SITE" COMMUSE1\_E SINGLE CODE

#### Does the school make any of these facilities available for community use?

By community use we mean any activity outside of school time or children's education where facilities are used predominantly by community groups (for instance local sports clubs, or for adult education). Sharing facilities with other primary or secondary schools should not be included.

#### SELECT ONE BOX ONLY

Yes - for sport related reasons

Yes - for non-sport related reasons

Yes, for both sport and non-sport related reasons

No

Don't know

#### ASK IF SCHOOL ANSWERS YES (SPORT, OR BOTH) AT COMMUSE1\_E COMMUSE2\_E MULTICODE

Which of these facilities does the school make available for community use?

SELECT ALL THAT APPLY

## SHOW CODES SELECTED AT SPORTFAC\_E EXCEPT "ACCESS TO SWIMMING POOL OFF THE SCHOOL SITE"

#### **ASK ALL EXTFAC E MULTICODE**

What extra facilities or equipment would help enhance your PE and Sport offer? Please think about extra facilities above those usually available. Do NOT select facilities which the school has but cannot use at the moment because of COVID-19 restrictions.

#### SELECT ALL THAT APPLY

PRIMARY (SCHPHASE_E):
Playing field on school site
Playing field off the school site
Multi use outdoor games area (MUGA)
Netball or basketball court
Tennis court
Playground with climbing or swinging equipment for playtimes, including adventure playgroups and trim trails
Assembly hall available for indoor PE

Sports hall

Climbing or gymnastics equipment in hall

Swimming pool (on school site)

Access to a swimming pool off the school site

Athletics or running track

Field athletics facilities e.g. long jump pit

Climbing or bouldering wall

Other specialist sports facility (PLEASE SPECIFY)

## SECONDARY, MIDDLE AND ALL THROUGH (SCHPHASE\_E)

Grass playing field on school site	
Grass playing field off the school site	
Artificial or astroturf pitches on school site	
Artificial or astroturf pitches off the school site	
Multi use outdoor games area (MUGA)	
Netball or basketball court	
Tennis court	
Playground with climbing or swinging equipment [IF ALL THROUGH "for playtimes"], including adventure playgrounds and trim trails	
Assembly hall available for indoor PE	
Sports hall	
Climbing or gymnastics equipment in hall	
Gym or fitness room	
Dance studio	
Swimming pool (on school site)	
Access to a swimming pool off the school site	
Athletics or running track	
Field athletics facilities e.g. long jump pit	
Climbing or bouldering wall	
Cricket nets	
Other specialist sports facility (PLEASE SPECIFY)	

#### ALL SCHOOLS:

None of these

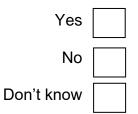
#### ASK ALL INTRO\_E2

When answering the questions which follow, please think about the situation when the school is fully open to pupils.

ASK ALL TRAVMON\_E SINGLE CODE

Does your school monitor how pupils travel to school?

SELECT ONE BOX ONLY



#### ALL PRIMARY, MIDDLE OR ALL THROUGH SCHOOLS (SCHPHASE\_E) WALK\_E SINGLE CODE

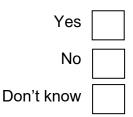
Does the school participate in Walk to School week or other similar initiatives promoting active travel to school?

SELECT ONE BOX ONLY

Yes	
No	
Don't know	

#### ALL SECONDARY SCHOOLS (SCHPHASE\_E) OR SCHOOLS CODED NO OR DK AT WALK\_E ACTTRAV\_E SINGLE CODE

Does the school do anything to promote active travel to school? SELECT ONE BOX ONLY



ASK ALL TIMEBT\_E, TIMELT \_E NUMERIC ANSWER 0-XX

How long are break and lunch time at the school?

If the length varies, please tell us the longest time that any pupils have.

#### Provide your answers in minutes

Break time	
Lunch time	

## ADD IN CHECKS SO THAT IF ANSWER IS 1-2 A MESSAGE COMES UP (IN CASE HOURS ARE PUT IN AS 1)

You have said that this lasts X minutes. That seems quite short – is that the correct answer?

**ASK ALL** 

#### TIMEBSC1, TIMELTC2, TIMEASC3 NUMERIC ANSWER (0-NNN)

Below are a number of school-based activities. For each one, please type in how many minutes a single session usually lasts at the school.

Think only of activities involving sport and physical activity.

Think of the time when pupils are <u>doing the activities</u>. Do not include changing time.

#### Provide your answers in minutes

Before school sports or exercise clubs or training

Lunch time sports or exercise clubs

After school sports or exercise clubs or training


Not offered box shown under each type of club

#### CHECK IF ANSWER IS 1-2 or >60:

You have said that this lasts X minutes. That seems quite short/long – is that the correct answer?

#### ASK ALL TIMEPE E NUMERIC ANSWER 0-XXX

#### **ALL PRIMARY** (SCHPHASE\_E)

For each year group, how much time each week do pupils usually spend doing PE lessons in school (i.e. curriculum PE)? Include changing time.

Provide your answers in minutes per week

SECONDARY, MIDDLE AND ALL THROUGH (SCHPHASE\_E)

For each year group, how much time each week do pupils usually spend doing PE or Games lessons in school (i.e. curriculum PE)? Please only think about core PE time, and ignore any additional time for those studying PE at GCSE.

Provide your answers in minutes per week

GROUPED YEAR GROUPS AS CODED IN YRGROUP E BUT GROUPED

Year 1-2

Year 3-6

Year 7-8

Year 9

Year 10-11

For each code there is a numeric box, 0 - XXX.



minutes per week

#### CHECK IF ANSWER IS 1-2:

You have said that this lasts X minutes. That seems quite short – is that the correct answer?

#### SESSPE\_E

#### Still thinking about a typical week, how many PE sessions do pupils have?

ASKED FOR GROUPED YEAR GROUPS

Year 1-2

Year 3-6

Year 7-8

Year 9

Year 10-11

For each code there is a numeric box, 0 - XX.

sessions per week

#### ASK ALL SWIM1\_E MULTICODE (EXCEPT FINAL CODE)

This year (2020/21) which year groups, if any, have had or will have swimming lessons provided by the school? Include swimming lessons arranged by the school, wherever they take place.

SELECT ALL THAT APPLY

#### INCLUDE YEAR GROUPS CODED AT YEARGP\_E

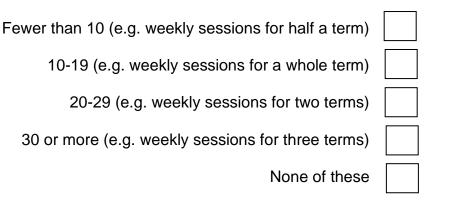
#### **ALSO INCLUDE:**

Swimming lessons are not usually offered	
Swimming lessons are not offered this year because of COVID-19	
Don't know because of COVID-19	

ASK IF SWIM1\_E NOT EQUAL "Swimming lessons are not usually offered", "Swimming lessons are not offered this year because of COVID-19" or "Don't know because of COVID-19" SWIM2\_E SINGLE CODE

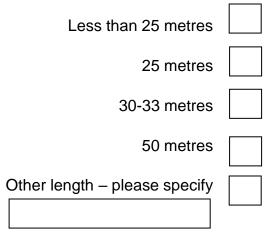
How many school swimming sessions does each pupil get during the whole school <u>year</u>? Think only of standard class swimming lessons, not swimming clubs or team training.

#### SELECT ONE BOX ONLY



### ASK IF SWIM1\_E NOT EQUAL "Swimming lessons are not usually offered", "Swimming lessons are not offered this year because of COVID-19" or "Don't know because of COVID-19" SWIM3\_E SINGLE CODE

What is the length of the main swimming pool at the facility used by pupils for swimming lessons? SELECT ONE BOX ONLY



### PRIMARY, ALL THROUGH AND MIDDLE (SCHPHASE\_E) SWIMNC\_E MULTI CODE

What would support you to better deliver the national curriculum requirement that all children are able to swim at least 25 metres by the end of key stage 2?

Additional teacher training in swimming and water safety
Additional resources for teachers (includes funding)
Having additional funding to cover the costs of pool hire/ transport etc.
Better access to facilities
Higher priority placed on swimming within the school (this may include making more time available for swimming)
Additional teacher/teaching assistant/volunteer available for swimming lessons
Other (PLEASE SPECIFY)
None of these

## Which of the following activities are offered at the school during <u>PE lessons</u>? Include activities delivered by external providers if part of standard school lessons.

Swimming (including lessons at external pool organised by school)
Football (include blind football and other adapted forms)
SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Rugby (include touch or tag rugby)
PRIMARY(SCHPHASE_E): Touch or tag rugby
Netball
Basketball (include wheelchair basketball)
Handball
Dodgeball
SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Volleyball
Hockey
Rounders
Cricket
Tennis
Badminton
Table Tennis
Boccia
Other team or ball sports (include goalball) (PLEASE SPECIFY)
Multi-sports (including circuit training)

Running or athletics	
Gymnastics or cheerleading	
Trampolining	
Dance	
Fundamental Movement Skills (balance, agility, co-ordination)	
SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Gym or fitness suite training (include use of exercise machines, and circuit training)	
Martial arts	
SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Outdoor or adventure activities	
Golf or Tri-Golf	
Other sports or exercise activities	

### ASK ALL SPORTSCLUBS\_E

Which of the following activities are offered at the school <u>before school, during</u> <u>lunchtime or at after school clubs</u>? Include activities for pupils offered at school by outside providers. Include any clubs offered during this school year (2020/21) even if not currently on offer.

ming (including lessons at external pool organised by school)	Swimming
Football (include blind football and other adapted forms)	
ONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Rugby (include touch or tag rugby)	SECONDA
PRIMARY (SCHPHASE_E): Touch or tag rugby	
Netball	
Basketball (include wheelchair basketball)	
Handball	
Dodgeball	
DARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Volleyball	SECONDARY
Hockey	
Rounders	
Cricket	
Tennis	
Badminton	
Table Tennis	
Boccia	
her team or ball sports (include goalball) (PLEASE SPECIFY)	Other te

Multi-sports (including circuit training)	
Running or athletics	
Gymnastics or cheerleading	
Trampolining	
Dance	
Fundamental Movement Skills (balance, agility, co-ordination)	
SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Gym or fitness suite training (include use of exercise machines, and circuit training)	
Martial arts	
SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE_E): Outdoor or adventure activities	
Golf or Tri-Golf	
Other sports or exercise activities	

None of these

ALL PRIMARY, MIDDLE, ALL THROUGH (SCHPHASE\_E) IF STATEFUNDED (NOT INDEPENDENT) SO ((SCHPHASE\_E =primary, middle or all through) AND (SCHOOLTYPE=1 or 2 or 3)). DO NOT ASK FOR ANY INDEPENDENT SCHOOLS PEPREM\_E MULTI CODE

Has additional support been targeted at any of the following groups as a result of the PE and sport premium funding which all state-funded schools receive?

SELECT ALL T	HAT APPLY
Boys	
Girls	
Those less engaged/ least active in PE and sport	
Children lacking in PE skills, agility and confidence	
Children who are overweight or obese	
Disadvantaged children (e.g. those eligible for free school meals)	
Children with SEN or disability	
Gifted and talented/more able children	
Specific year groups	
Other (please specify)	
	]
No targeting of specific groups	

## ALL PRIMARY and has coded at least one of years 3-6 at YRGROUP\_E, MIDDLE (SCHPHASE\_E) TRANSIT1\_E MULTI CODE

Does the school do any of the following activities to support the transition of pupils from primary to secondary school?

SELECT ALL THAT APP	LY
Offer an introduction to sports which are part of the secondary curriculum	
Teach children the fundamental skills needed to access the secondary PE curriculum	
Engage with local secondary schools to ensure a smooth transition for pupils	
Other (PLEASE SPECIFY)	

No, none

#### ALL SECONDARY, MIDDLE, ALL THROUGH (SCHPHASE\_E) TRANSIT2\_E MULTI CODE

# Does the school do any of the following activities to support the transition of pupils from primary to secondary school?

School staff or pupils assist primary s	schools in delivering activities such as P	E
	lessons, sports day or after school club	)S

School runs taster sessions, induction days or holiday sports camps or clubs open to primary pupils

School runs sports competitions or events for primary schools to participate in

Has a dialogue with our feeder primary schools

Support primary schools to offer an introduction to secondary school sports for pupils

Other (PLEASE SPECIFY)

No, none

# ASK ALL

Now there are two questions about school food, included because they relate to pupils' more general health and wellbeing. If necessary, please consult another member of staff in answering these questions.

## ASK ALL FOODED\_E MULTI CODE

How does the school provide food education for all pupils and develop their skills in preparing nutritious meals?

## SELECT ALL THAT APPLY

Pupils are encouraged to support catering staff in the preparation and serving of school food

School has some food grown on-site by students which is used for preparation of school meals

School supports teaching staff in their professional development around food and nutrition

School ensures healthy eating is a priority in the curriculum (primary only (SCHPHASE\_E))

School ensures healthy eating is a priority in food technology or PSHE classes (secondary, middle or all through only (SCHPHASE\_E))

School routinely provides cooking lessons as part of the curriculum at Key Stage 4 (secondary or all through only (SCHPHASE\_E))

School runs an extra curricular cooking club at least once per month, open to all pupils

Other initiatives

None of these

## ASK ALL FOODSFS\_E MULTI CODE

# How does the school ensure it is complying with the School Food Standards (SFS)?

School ensures SFS compliance is included in catering contract	
School gains at least annual assurance over SFS compliance from caterers / local authority	
School is part of a food or menu award, accreditation, audit or inspection scheme (such as Food for Life or Healthy Schools London)	
School ensures catering staff are trained and supported in providing meals that meet the school food standards	
School has nominated governor with specific responsibility for school food	
School complies with the SFS throughout the school day, including during school lunches, break-times and before or after school clubs	
School goes beyond SFS and has a school food policy which bans pupils from bringing in food or drink high in sugar, salt or fat	
Other initiatives	
None of these	
Don't know	

#### ASK ALL COVID\_IMPACT MULTI CODE

## In what ways, if any, has COVID-19 affected PE or sport, extra-curricular activities or use of facilities during this academic year 2020/21?

Activities offered in PE have been adapted

Duration of PE time has been reduced

Not offering swimming lessons

Not offering full range of extra-curricular sports clubs

Not participating in any or as many inter-school and district competitions

Our use of onsite facilities is restricted

Our use of offsite facilities is restricted

Community use of our facilities is restricted

Other (please specify)

No impact of COVID-19 on PE, activities or use of facilities

THANK YOU FOR TAKING PART IN THIS SURVEY