

Active Lives Children and Young People

Year 7-11 Questionnaire Summary 2022-23

Introduction

This document has been designed to summarise the content of the Active Lives Children and Young People questionnaire for pupils in Years 7 to 11. Please note that the online questionnaire has been designed to be engaging for young people to complete and therefore questions are not displayed in the same format as shown below.

Background information is highlighted in *blue text* for your information. This is not displayed to pupils.

Homepage

On entering the URL, Year 7 to 11 pupils will see the following screen. They should select 'Next' to continue.

We would like to ask you some questions about sport and activities and how	you feel.
Would you like to start the survey?	
Yes	
○ No	
	Back Next

If respond 'No' to opening question

You can choose whether or not to take part. You have chosen not to start the survey. If you answered no by mistake click 'back' to go back to the previous question and start the survey now. If you would like to take part later you can go to the URL and start again when you want to. If you do not want to take part please select next and the survey will end.

Question 1

Where are you doing this survey?

At school
At home
Somewhere else
Prefer not to say

Which school year are you in?
□ Year 7
□ Year 8
□ Year 9
☐ Year 10
□ Year 11
Question 3
Since [current month] last year, have you been to see any live sporting
events?
✓ Please include all matches, races and competitions, including professional sport and watching friends and family compete.
X Please do not include any events that you took part in yourself, or events
you watched on TV.
□ Yes
□ No
□ Can't remember
Question 4
Asked if 'Yes' was selected at Question 3.
How many live sporting events have you been to see since [current month]
last year?
$\stackrel{\checkmark}{}$ Please include all matches, races and competitions, including professional
sport and watching friends and family compete.
X Please do not include any events that you took part in yourself, or events
you watched on TV.
□ One
□ Two
☐ Three or more

Question 2

Pupils should be encouraged only to think about the last week for this question. Some pupils might be tempted to select everything they have ever

done but this would be incorrect and may also make subsequent questions more complex for them to answer.

Which of these have you done <u>in the last seven days</u>, since last [current day of the week]?

✓ Please choose all the exercise, sport and fitness activities you did
including online or TV led activities, e.g. online PE.
✓ Include things like running around, dancing, walking and cycling as well as sports.

✓ Include things you did at school (including in PE lessons), at home, at clubs, or somewhere else.

Please select all that apply

;us	se select all that apply
	Walking to get to school or other places such as friends' houses or a park
	Going on a walk (includes walking a dog or hiking)
	Riding a scooter for fun or to get to places like school, friends' houses or a park
	Cycling to get to school or other places such as friends' houses or a park
	Cycling/riding a bike for fun or fitness (includes BMX or mountain biking) Dancing (including online or TV led e.g. TikTok dances, ballet, tap, street etc)
	Kicking a ball about
	Skateboarding, roller skating/blading
	Trampolining (including in a garden, at a trampoline centre, or as part of a club)
	Frisbee, throwing and catching (including piggy in the middle) or skipping
	Playing it, tag, chase, sardines or other running games
	Climbing or swinging in the playground, garden or park
	Swimming
	Gym or fitness (fitness/online class e.g. push-ups, sit-ups, or yoga, or
	using exercise machines e.g. rowing machine, exercise bike, running
	machine)
	Football
	Netball
	Hockey
П	Cricket

Ш	Rugby (including tag rugby)
	Baseball, softball
	Rounders
	Basketball
	Dodgeball, benchball
	Table tennis/ping pong
	Badminton
	Tennis
	Gymnastics
	Acrobatics including aerial, aerial hoop and acro
	Cheerleading
	Running, jogging, cross-country
	Field athletics
	Horse riding
	Judo, karate, taekwondo and other martial arts
	Boxing
	Climbing (including indoors)
	Ice skating
	Water sports (canoeing, kayaking, sailing, rowing, surfing)
	If you did any other sports or exercise, please tell us what you did in the
	boxes below
Ц	None of these
Ques	tion 6
Askec	d if Rugby selected in Question 5.
In the	e last seven days which types of rugby have you done?
	Touch or tag rugby (non-contact)
	Contact rugby (rugby union)
	Rugby leave (contact)
	Don't know

Pupils who selected at least one activity at Question 6 are now shown a grid with the activities they selected on the left-hand side and **school weekdays** across the top. For example:

	Last week at school				
	Friday (3 days ago)	Thursday (4 days ago)	Wednesday (5 days ago)	Tuesday (6 days ago)	Monday (7 days ago)
Walking to get somewhere (not to or from school)					
Kicking a ball about					
Swimming					
Football					
	Friday (3 days ago)	Thursday (4 days ago)	Wednesday (5 days ago)	Tuesday (6 days ago)	Monday (7 days ago)
	Last week at school				

If pupils select a large number of activities, they may see separate grids showing groups of activities.

Please tell us on which days you did each of these activities while you were at school, during normal school hours.

- ✓ Include activities in PE lessons and breaktimes
- X Do <u>not</u> include activities at before and after school clubs, even if these took place at school

If you did not do one of the activities at school, during normal school hours, in the last seven days, just leave the row blank.

We will ask you about what you did outside usual school hours in the next question.

If you are completing this on a mobile or tablet, please scroll across to see all weekdays and enter your answers.

Question 8

Pupils who selected at least one activity at Question 5 are now shown a second grid with the activities they selected on the left-hand side and **all seven days of the week** across the top. For example:

				Last week			
	Sunday (Yesterday)	Saturday (2 days ago)	Friday (3 days ago)	Thursday (4 days ago)	Wednesday (5 days ago)	Tuesday (6 days ago)	Monday (7 days ago)
Walking to school							
Walking home from school							
Walking to get somewhere (not to or from school)							
Kicking a ball about							
Swimming							
Football							
	Sunday (Yesterday)	Saturday (2 days ago)	Friday (3 days ago)	Thursday (4 days ago)	Wednesday (5 days ago)	Tuesday (6 days ago)	Monday (7 days ago)
				Last week			

Now please tell us on which days you did these activities <u>outside school</u> hours.

If responded 'Yes - every weekday' to Question 1

- ✓ Include activities you did:
 - Before you got to school and after you left school
 - At the weekend
 - On holiday days
- At before and after school clubs, even if these took place at school If you did not do one of the activities outside school hours in the last seven days, just leave the row blank.

If you are completing this on a mobile or tablet, please scroll across to see all weekdays and enter your answers.

Question 9

Pupils who say that they did any activities outside school hours, will be asked the following questions <u>once</u> for each activity.

You told us that on [day of the week], [X days ago], you [activity] outside normal school hours.

How long did you [activity] for?

As an example, if a pupil fills in the grid to show they played rugby on Friday, seven days ago, this question will ask "You told us that on Friday, 7 days ago, you played rugby outside normal school hours. How long did you play rugby for?"

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	About quarter of an hour
	About half an hour
	About three-quarters of an hour
	One hour
	More than an hour
	Cannot give an estimate
And c	did you [activity] indoors, or outdoors?
	Indoors
	Outdoors
The ir	ndoors/ outdoors question will not be asked in relation to:
•	Walking to get to school or other places
•	Going on a walk
•	Riding a scooter
•	Cycling to get to school or other places
•	Climbing or swinging in the playground, garden or park
•	Cycling for fun
•	Sports day
•	Field athletics
•	Rounders
•	Dancing
•	Kicking a ball about
•	Swimming
•	Football
•	Hockey
•	Rugby
•	Running/jogging
•	Gym or fitness
•	Horse riding
•	Martial arts
•	Boxing
Ques	tion 10
Pupils	s who said that they walked to or from school on any day will be asked
•	uestion.
HOW I	ong does it usually take you to walk to / from school?
	Less than 10 minutes
	About quarter of an hour
	About half an hour
Ц	About three-quarters of an hour

	More than an hour
	Cannot give estimate
Ques	tion 11
Pupils	s who said that they cycled to or from school on any day will be asked
this q	uestion.
How I	long does it usually take you to cycle to / from school?
	Less than 10 minutes About quarter of an hour About half an hour About three-quarters of an hour One hour More than an hour Cannot give estimate
<u>Ques</u>	<u>tions 12 & 13</u>
follow	s who selected at least one activity at Question 5 will be asked the ving questions for each activity they selected. Both questions appear or arme screen.
Wher	n you [activity], did it make you breathe faster than sitting down
readi	ing?
	Yes
	No
Wher	n you [activity], did it make you hot or tired?
	Yes
	No
<u>Ques</u>	tion 14
How	did you get to school today? Please choose all the ways you came to
scho	ol today.
If did	not select 'At school' in Question 1.
If tode	ay is not a school day, please select how you got to school last time.
_ _ _	Walked Rode a bike Scooter

☐ One hour

□ Bus
□ Train or tram or tube
□ I did not go into school as I was learning from home
□ None of these, please type in how you came to school
Questions 15 to 19
These questions are asked to all pupils and appear on the same screen. Pupils
should be encouraged to think about all types of physical activity rather than
a specific sport or type of exercise when answering these questions.
We would now like you to think about all types of exercise and sport.
How much do you agree or disagree with the following statements?
l enjoy taking part in exercise and sports.
□ Strongly agree
□ Agree
□ Disagree
☐ Strongly disagree
□ Can't say
I feel confident when I exercise and play sports.
□ Strongly agree
□ Agree
□ Disagree
□ Strongly disagree
□ Can't say
I find exercise and sports easy.
□ Strongly agree
□ Agree
□ Disagree
□ Strongly disagree
□ Can't say
l understand why exercise and sports are good for me.
□ Strongly agree
□ Agree
□ Disagree
□ Strongly disagree
□ Can't say

☐ Car or van

l knov	w how to get involved and improve my skills in lots of different types of
exerc	cise and sports.
	Strongly agree Agree Disagree Strongly disagree Can't say
<u>Ques</u>	<u>tions 20 to 25</u>
These	e questions are asked to all pupils and appear on the same screen.
How	much do you agree or disagree with the following statements:
l feel	that I have the opportunity to be physically active
	Strongly agree Agree Disagree Strongly disagree Can't say
l exer	cise to stay fit and healthy
	Strongly agree Agree Disagree Strongly disagree Can't say
	cise to help me relax and worry less about things
	Strongly agree Agree Disagree Strongly disagree Can't say
I feel	guilty when I don't exercise
	Strongly agree Agree Disagree Strongly disagree Can't say
l exer	cise socially for fun with friends
	Strongly agree Agree

□ Strongly disagree
□ Can't say
I exercise because someone tells me I have to
 □ Strongly agree □ Agree □ Disagree □ Strongly disagree □ Can't say
Question 26
How much do you agree or disagree with the following statements:
Taking part in exercise and sports is a good way to spend time with my
family
 □ Strongly agree □ Agree □ Disagree □ Strongly disagree □ Can't say
I'd rather spend time doing other things that aren't sport or exercise such as
listening to music, playing video games or watching TV
 □ Strongly agree □ Agree □ Disagree □ Strongly disagree □ Can't say
Question 27
In the future would you like to do more, the same amount, or less exercise
and sport than you do at the moment?
I want to do
□ More□ The same amount□ Less

Asked if responded 'More' to Question 27

Thinking about doing more exercise or sport in the future, which statements apply to you?

Select all that apply
 □ I want to do more of the exercise and sports I do now □ I want to do different or new exercise or sports □ I don't mind whether I do more of the same or do different exercise or sports □ Don't know □ Prefer not to say
Question 29
Can you swim?
□ Yes □ No
Question 30
Asked if pupil answered 'Yes' to Question 29.
Can you swim a length of a swimming pool (25 metres) without stopping?
□ Yes □ No
Question 31
Asked if pupil answered 'Yes' to Question 30.
Can you swim 200 metres (eight lengths of a standard sized swimming
pool) without stopping?
□ Yes □ No
Question 32
Which of the following swimming strokes can you do?
Select all that apply
□ Front crawl □ Backstroke

□ Butterfly
Question 33
Can you stay in one place in the pool and keep your head above the water
without holding onto the side or a float, and without touching the bottom of
the pool? This is sometimes called <u>treading water</u> .
□ Yes
□ No
Question 34
Would you like to swim more often?
□ Yes
□ No
Question 35
Imagine that tomorrow you fall into a large lake. The lake is deep and you
can't touch the bottom. You have all your clothes on, and you are about five
metres away from the land (this is the length of a large car). Could you get
back to the land without someone helping you?
□ Yes
□ No
Question 36
Which of these outdoor places can you go to exercise or play?
Select all that apply
□ A balcony
☐ A garden or backyard
☐ A park or field
□ Outdoor sports places such as pitches or tennis courts
□ A wood or countryside
☐ Beach or seaside
☐ In a lake, river, canal
 A road or pavement where you can safely go for a run or walk or ride your bike or scooter
 Other place outside your house or flat (e.g. cycle way, path along river)
□ None of these

□ Breaststroke

Since [current month] <u>last year</u>, have you volunteered, or given your time to do any of the following activities?

Raised money for a sports club, organisation or event (only include
fundraising for sport, not fundraising by taking part in a sports event or
activity)
Been a 'sports leader' or 'sports ambassador'
Coached or instructed an individual or team(s) in a sport, dance or
fitness activity (other than solely for family members)
Refereed or umpired at a sports match, competition or event
Acted as a steward or marshal at a sports or dance activity or event
Provided any other help for a sport, dance or fitness activity (e.g. helping
with refreshments; setting up sports kit or equipment, scoring matches,
first aid). Please tell us what you did:
No, have not done any of these activities since [current month] last year

Question 38

Asked if one or more volunteering activity was selected at Question 37.

If just one activity was selected at Question 37:

And have you [activity from Question 37] more than once since [current month] last year?

If more than one activity was selected at Question 37:

Think about all those sport, dance and fitness activities you have given your time to support or volunteered in. Have you given your time more than once since [current month] last year?

	\ \	/	e	S

□ No

Question 39

Overall, how happy did you feel yesterday?

0 Not at all happy	1	2	3	4	5	6	7	8	9	10 Completely happy
\bigcirc	\circ	\bigcirc	\bigcirc			\circ				

Is this how you usually feel? □ Yes □ No **Question 41** Overall, how satisfied are you with your life nowadays? Ω 10 Not at all Completely satisfied satisfied **Question 42** Overall, to what extent do you feel that the things you do in your life are worthwhile? 0 10 Not at all 8 Completely worthwhile worthwhile **Question 43** For this question pupils should be encouraged to think about all activities, not just sport and physical activity. Icons are shown to help illustrate this. Thinking about all the things you do at school and at home, how much do you agree or disagree with the following statement: If I find something difficult, I keep trying until I can do it. □ Strongly agree □ Agree □ Disagree □ Strongly disagree ☐ Can't say **Question 44** How much do you feel you can trust people who are a similar age to you? □ I can trust them a lot ☐ I can trust them a bit ☐ I can't trust them very much □ I can't trust them at all ☐ Can't say

Question 40

How often do you feel lonely? □ Often/always ☐ Some of the time □ Occasionally □ Hardly ever □ Never ☐ Prefer not to say **Question 46** We now have some final questions about you. Are you a... ☐ Girl □ Воу □ Other ☐ Prefer not to say **Question 47** Asked if pupil answered 'Other' to Question 46. You have not categorised yourself as a boy or a girl. How would you describe yourself? ☐ Prefer not to say **Question 48** How old are you? □ 12 □ 13 □ 14 □ 15 □ 16 **Question 49** Which one of these best describes your background or race? ☐ White (British or English) ☐ White (not British or English)

Question 45

	Mixed race					
	Asian or British Asian					
	Black or Black British					
	Other					
	Prefer not to say					
loction EO						

Do you have a disability, special need or illness (e.g. autism, dyslexia, or asthma), which makes it difficult for you to do any of these things?

Yes
No
Don't know
Prefer not to say

- Concentrating and paying attention (includes ADHD)
- How you behave in a way which makes life difficult (includes anger problems)
- Reading or writing (includes dyslexia)
- Using numbers (e.g. putting numbers the wrong way around)
- Difficulty learning or understanding new things (includes finding it hard to remember things)
- How you feel [and your mental health] (including feeling anxious or depressed)
- Co-ordination (includes balance problems
- Moving around including walking and running
- Using your hands for writing or to pick things up (includes difficulty holding a pen)
- Seeing and using your eyes (includes colour blindness)
- Hearing and using your ears
- Speaking and communicating
- Breathing (includes asthma)
- Gives you pain (e.g. hypermobility)
- Affects your health for a long time (includes conditions such as diabetes)
- Something else you have difficulty with because of your disability, special need or illness

Question 51

Asked if answered 'Yes' to Question 50.

Which of these do you have difficulty with because of your disability, special need or illness?

Select all that apply

	Concentrating and paying attention (includes ADHD)
	How you behave in a way which makes life difficult (includes anger
	problems) Reading or writing (includes dyslexia)
	Using numbers (e.g. putting numbers the wrong way around)
	Difficulty learning or understanding new things (includes finding it hard to remember things)
	How you feel [and your mental health] (including feeling anxious or depressed)
	Co-ordination (includes balance problems
	Moving around including walking and running
	Using your hands for writing or to pick things up (includes difficulty holding a pen)
	Seeing and using your eyes (includes colour blindness)
	Hearing and using your ears
	Speaking and communicating
	Breathing (includes asthma)
	Gives you pain (e.g. hypermobility)
	Affects your health for a long time (includes conditions such as diabetes)
	Something else you have difficulty with because of your disability, special need or illness
	None of these
	Don't know
	Prefer not to say
Ques	tion 52
Askec	d if answered any response bar 'None of these, 'Don't know' or 'Prefer not
to say	' to Question 51.
Does	this disability, special need or illness have a big effect on your life?
	Yes
	No
	Don't know
	Prefer not to say

Asked if answered any response bar 'None of these, 'Don't know' or 'Prefer not to say' to Question 51.

Do you think this disability, special need or illness will last for a year or	
more?	
□ Yes□ No□ Don't know□ Prefer not to say	
Question 54	
Thinking about school meals (food served by the school). Do your parent	s
have to pay if you have school meals?	
If you don't normally have school meals please tell us whether you think	
your parents would have to pay if you had a school meal.	
□ Yes□ No□ Don't know□ Prefer not to say	
Question 55	
If a pupil spends their time living in different homes with different parents o carers, they should answer these questions thinking about the home they v stay at tonight.	
We would now like to ask you some questions to understand more about y	our
home and your family.	
These questions will help us find out more about what affects how much spand exercise children and young people do.	ort
Does your family own a car, van or truck?	
□ No□ Yes, one□ Yes, two or more□ Prefer not to say	

Question 56
Do you have your own bedroom for yourself?
□ Yes
□ No
□ Prefer not to say
Question 57
How many computers does your family own (including laptops and
tablets/iPads, but NOT including game consoles and smartphones)?
□ None
□ One
□ Two
☐ More than two
□ Prefer not to say
Question 58
How many times did you and your family travel out of England for a holiday
last year?
□ None
□ Once
☐ Twice
☐ More than twice
□ Prefer not to say
Question 59
How many bathrooms (room with a shower/bath or both) are in your home?
□ None
□ One
□ Two
☐ More than two
□ Prefer not to say
Question 60
Does your family have a dishwasher at home?
□ Yes
□ No
□ Prefer not to say

<u>Final screen</u>

Pupils' answers are automatically submitted. Once they reach this screen they

can close the browser.

Thank you! That is the end of the survey.

If you have questions or are worried about anything in the survey, or anything

else in your life the first person to talk to is a parent, other family member or

someone else you trust, if you feel able to.

If you want more information or someone else to talk to there are some ideas

below.

It is absolutely fine if you don't need or want to talk to someone – we are

providing this to everyone who takes part. None of the organisations listed will

know that you took part in the survey, nor will they get in touch with you.

NHS: www.nhs.uk

This site helps you make choices about your health, exercise and healthy

eating and has information on finding and using NHS services. For advice and

information on being physically active please visit: https://www.nhs.uk/live-

well/exercise/physical-activity-guidelines-children-and-young-people/

CHILDLINE: 0800 11 11

A confidential and free helplie which will not appear on a phone bill. You can

also go online for a 1-2-1 instant messenger chat with someone who is there to

listen and support you at www.childline.org.uk

The Mix: 0808 808 4994

Free, confidential advice and support for young people. You can call them, or

get advice via webchat at www.themix.org.uk

22