High-level results and insights from

System Partner Evaluation & Learning profiles

May 2024, SPEL@thinkNPC.org

Introduction

- Earlier this year all **System Partners (SPs)** filled in an **Evaluation and Learning (E&L) profile** survey

- This survey aimed to **map**:

  - **current approaches** to **evaluation and learning**

  - your **needs and interests for further** developing your evaluation and learning practices

- We got an excellent **98% response rate**

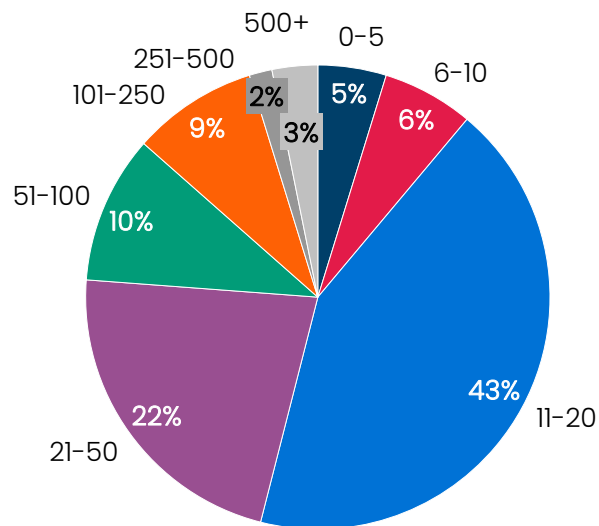- The **full results** are **available upon request**

Size of System Partners

Q1: Approximately how many employees are currently in your organisation (excluding volunteers)?
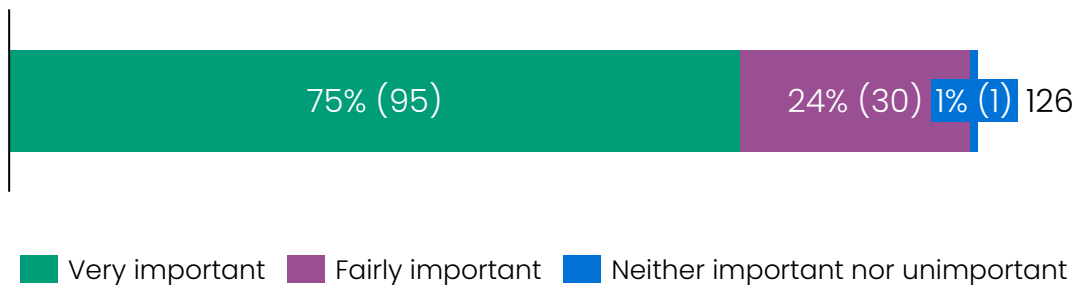
Number of employees
Percentage of SPs

Source: System Partner evaluation & learning submission; NPC analysis (Q1).
N.B. Not all employees within each SP works solely on sport and physical activity.

Importance of evaluation and learning (E&L)

Q5: How important, or not, is evaluation and learning to your organisation?

| 75% (95) | 24% (30) | 1% (1) | 126 |

■ Very important   ■ Fairly important   ■ Neither important nor unimportant

Confidence to deliver E&L activities to a high quality

*Q8: How confident, or not, are you that staff within your organisation have the **ability** to deliver evaluation and learning activities to a high quality?*

Evaluation
- 16% (20) Very confident
- 61% (77) Fairly confident
- 17% (21) Not very confident
- 5% (6) Not confident at all
- 2% (2) Not sure

Learning
- 15% (19) Very confident
- 61% (77) Fairly confident
- 20% (25) Not very confident
- 2% (2) Not confident at all
- 2% (3) Not sure

Legend:
- Very confident
- Not very confident
- Not sure
- Fairly confident
- Not confident at all

Source: System Partner evaluation & learning submission; NPC analysis (Q8)

Interest in evaluation and learning support by topics

Q20: Which of the following evaluation and learning topics is your organisation interested in receiving support on? Please tick all that apply.

Top 3:
- How to evaluate systems change
- How to evaluate in equitable and inclusive ways
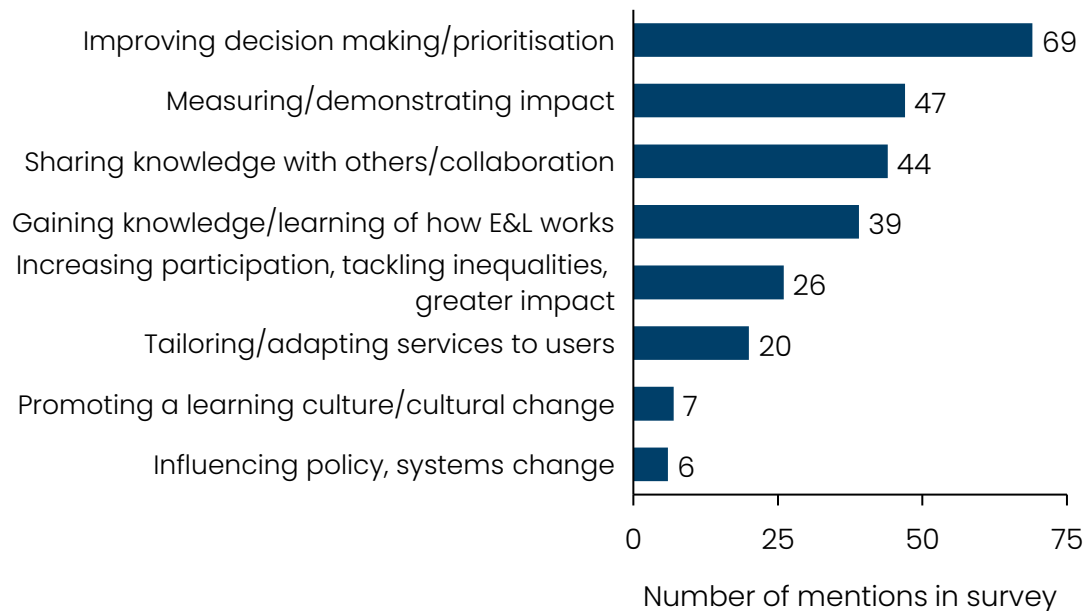- How to create compelling narratives and stories around impact

Bottom 3:
- How to design and conduct surveys
- How to conduct interviews, case studies or focus groups
- How to analyse data

Source: System Partner evaluation & learning submission; Ipsos analysis (Q20)

Opportunities from taking part in evaluation & learning

Q16: What do you see as the biggest opportunities from taking part in evaluation and learning?

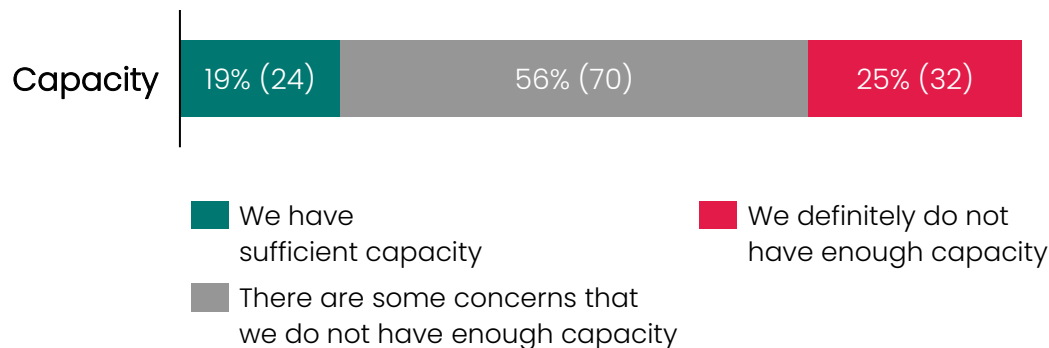| Category	Mentions
Improving decision making/prioritisation	69
Measuring/demonstrating impact	47
Sharing knowledge with others/collaboration	44
Gaining knowledge/learning of how E&L works	39
Increasing participation, tackling inequalities, greater impact	26
Tailoring/adapting services to users	20
Promoting a learning culture/cultural change	7
Influencing policy, systems change	6

Number of mentions in survey

Note: data obtained through qualitative analysis of 'open text' answers for Q16.
Source: System Partner evaluation & learning submission; Ipsos analysis

Capacity to deliver E&L to a high quality

*Q10: Which of the following best describes your organisation's **capacity** to deliver evaluation and learning to a high quality?*

Capacity	19% (24)	56% (70)	25% (32)

- ■ We have sufficient capacity
- ■ There are some concerns that we do not have enough capacity
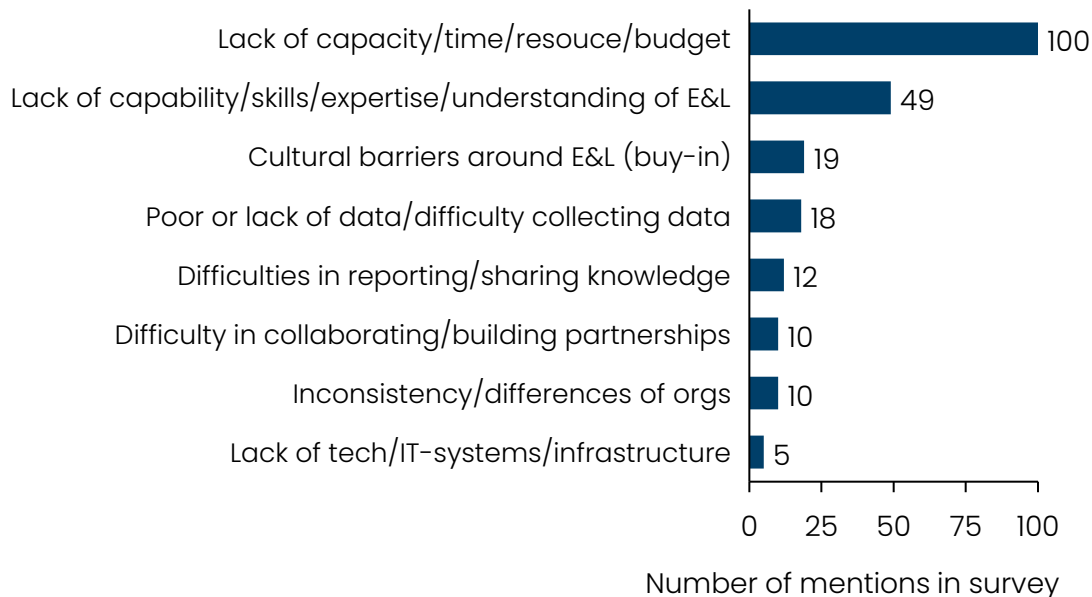- ■ We definitely do not have enough capacity

Source: System Partner evaluation & learning submission; NPC analysis (Q10)

Biggest barriers for taking part in evaluation & learning

Q15: What are the biggest barriers you face in taking part in evaluation and learning?

Number of mentions in survey

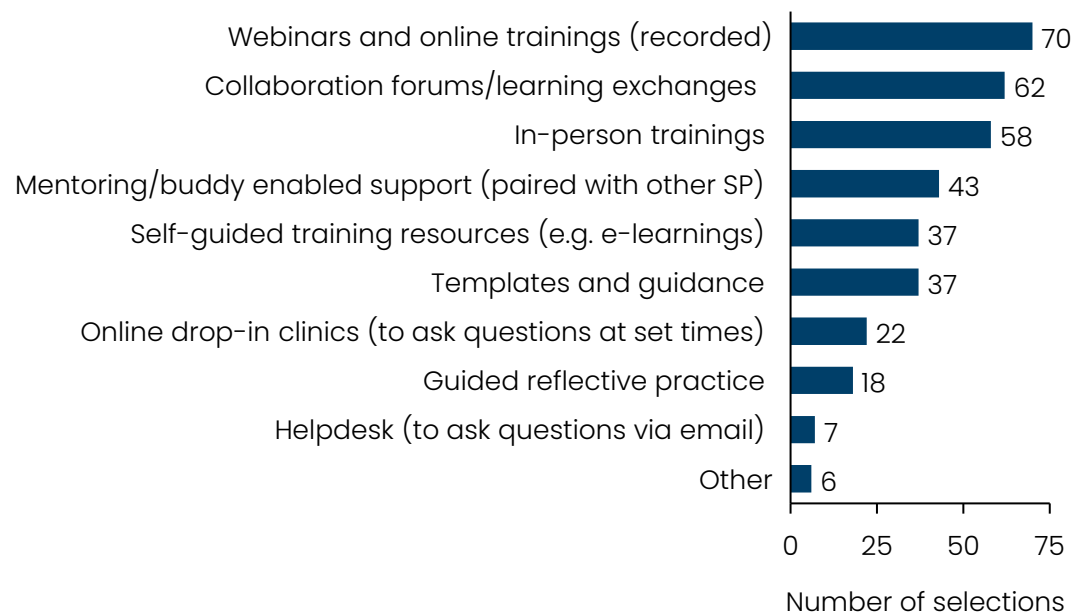| Barrier	Mentions
Lack of capacity/time/resouce/budget	100
Lack of capability/skills/expertise/understanding of E&L	49
Cultural barriers around E&L (buy-in)	19
Poor or lack of data/difficulty collecting data	18
Difficulties in reporting/sharing knowledge	12
Difficulty in collaborating/building partnerships	10
Inconsistency/differences of orgs	10
Lack of tech/IT-systems/infrastructure	5

Note: data obtained through qualitative analysis of 'open text' answers for Q15.
Source: System Partner evaluation & learning submission; Ipsos analysis

Forms of support

Q23: Which of the below forms of support and/or engagement would you be most interested in? Please select up to three.

Form of support	Number of selections
Webinars and online trainings (recorded)	70
Collaboration forums/learning exchanges	62
In-person trainings	58
Mentoring/buddy enabled support (paired with other SP)	43
Self-guided training resources (e.g. e-learnings)	37
Templates and guidance	37
Online drop-in clinics (to ask questions at set times)	22
Guided reflective practice	18
Helpdesk (to ask questions via email)	7
Other	6

Number of selections

Note: System Partners could only select their top three
Source: System Partner evaluation & learning submission; NPC analysis (Q23)

How we will use the results

- Your answers **directly shape the support programme**

- They **inform what topics we prioritise**, as well as the **formats in which we deliver the support**

- The results also highlight the **importance of recognising and addressing capacity issues,** and making **our offer accessible for those with limited capacity**

- Our plans for the support offer will be discussed and **further shaped with the system partner reference group,** which is currently being formed, and will consist of system partner representatives

- **Lastly: Thank you** for all the effort you have put into completing the E&L profiles

SPORT ENGLAND

Thank you