

Connect

England Talent Pathway Coach Development Programme



A little background...

- A collaborative project between Sport England and UK Sport
- A coach development programme that increases **connectivity** throughout the England Talent Pathway and to World Class and International Elite tiers above
- Better supported athletes with the increased opportunity to realise their potential.



England Talent Pathway programmes

- **Sport England Connect**

- Coaches working in the upper tiers of the England Talent Pathway
- Sports with desire and capacity to increase their development capability
- Supporting talented coaches in their professional development
- Providing critical skills for future learning.

- **Aspire**

- Coaches working with talented age-group/development athletes talent pathway/teams within the performance foundation stage of athlete development
- Identified by their governing body of sport as working with athletes who have the potential to progress into world-class programmes or senior elite programmes.

- **Strive**

- Coach Developers
- Support for coaches working with talented age-group/development athletes/teams within the upper part of the England Talent Pathway.



The map is not the terrain

The map

- Coach expertise \geq to that of the athlete
- Predicated on athlete age, stage and population
- Map defined by athlete profile

The terrain

- Wide variation in knowledge and skills
- Practitioner, not practice
- Terrain defined by coach profile



Rationality v. Behaviourism



	Rational Model	Behavioural Model
Purpose	<ul style="list-style-type: none">• Knowledge acquisition	<ul style="list-style-type: none">• Behavioural change
Assumption	<ul style="list-style-type: none">• Change from knowledge• Rational	<ul style="list-style-type: none">• Change from self-awareness• Rational, emotional, social, cultural
Process	<ul style="list-style-type: none">• Discrete• Individual• Instructor as expert• Learner as subordinate• Practitioner as consumer	<ul style="list-style-type: none">• Integrated• Collaborative• Instructor as facilitator• Learner as agent• Practitioner as researcher

Adapted from Osterman, K.F. & Kottkamp, R.B. (1993)



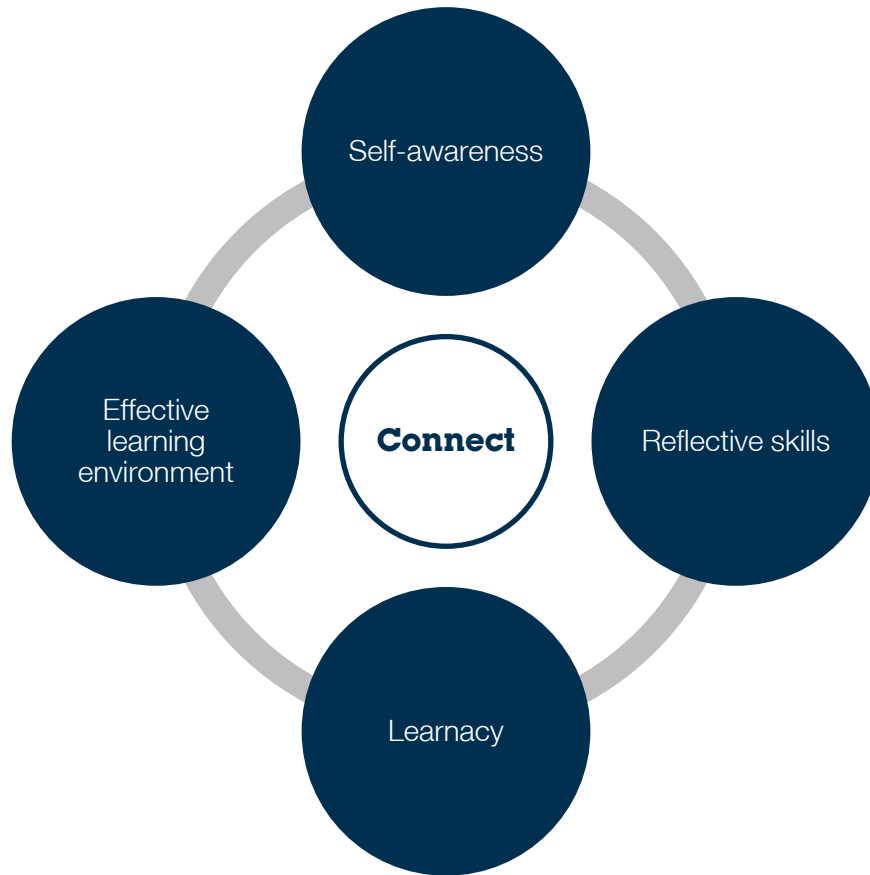
Connect in a nutshell...

Coaches who understanding **themselves** better and the **impact** they have on **those around them**.

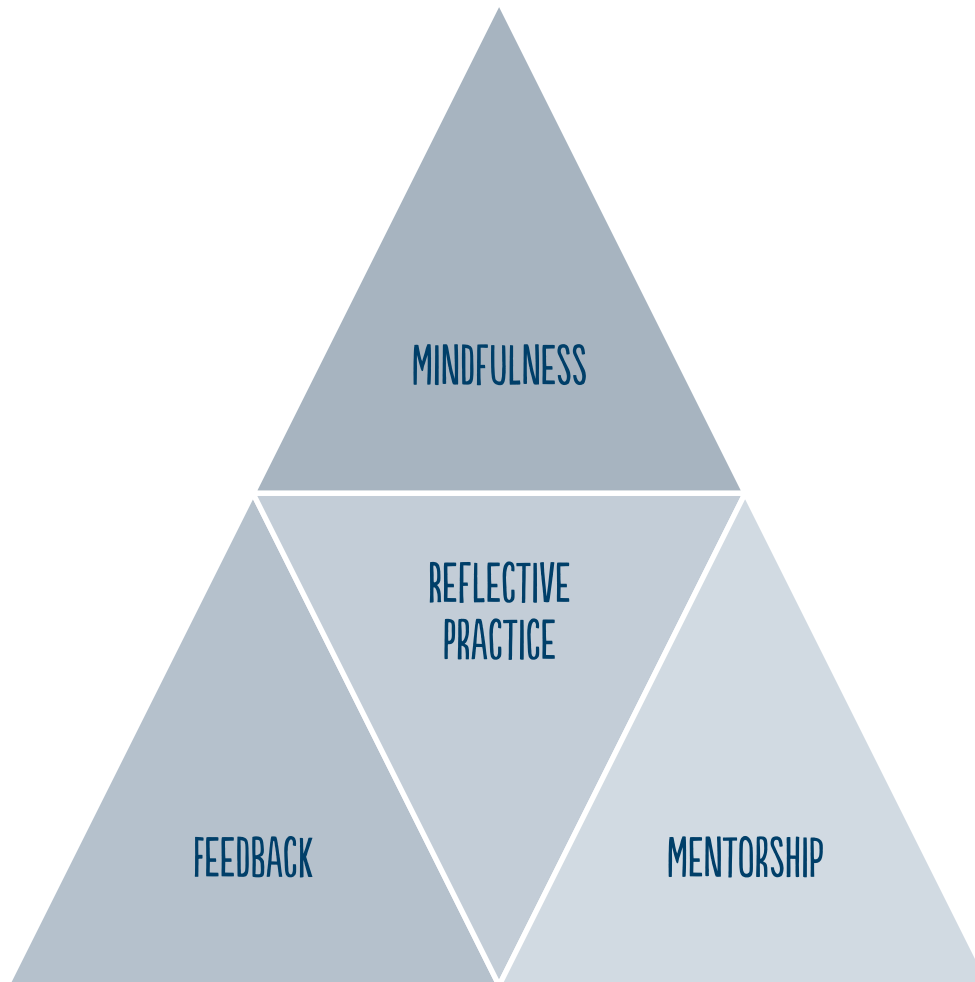
Who are able to create **better learning environments** – for **themselves** and for the **athletes** with whom they work.



Connect Curriculum



Strategies for self-awareness



A better learning environment

- i. Communication
- ii. Rapport
- iii. Recognises learning is an acquired skill
- iv. Optimal learning requires optimal practise environments
- v. Built-in feedback loops
- vi. Normalised error

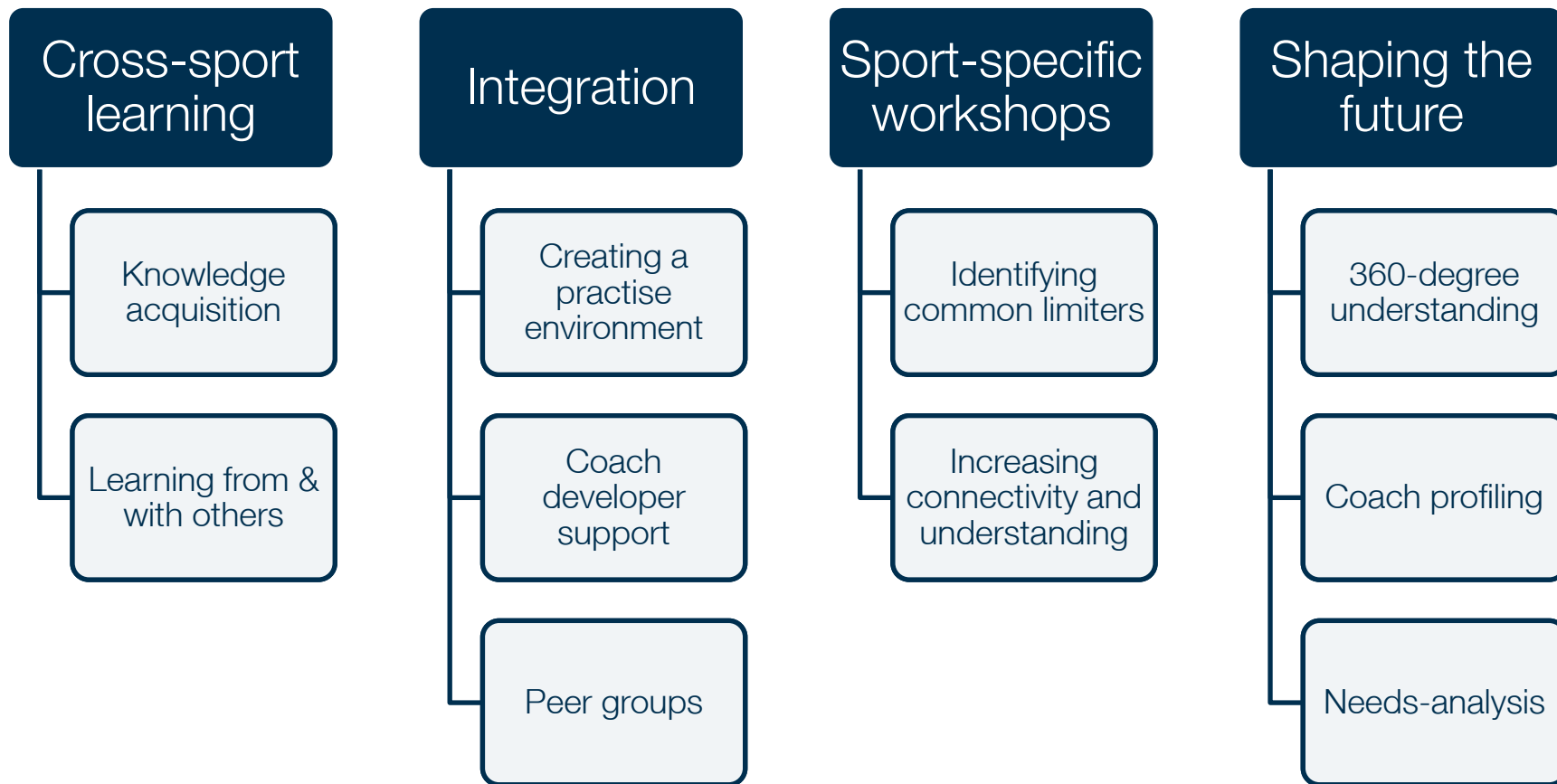


Long-term support for coaches

- Support for participating sports with coach profiling capability
- Share learning with you through the workshop programme
- Understanding **what, who** and **why**.



Connect in a nutshell...



Connect Coach Development Timeline



Pre-roll: 3-month period to see coaches at work

Post-roll: 3-month period to conduct needs-analysis
& support sport with shaping the future